

DEPARTMENT OF HISTORY

Department Chair: Adam Stanley

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MAJORS

- History (<http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/history/ba/>)
- Social Sciences Comprehensive (p. 3)
 - History Emphasis (Teaching) (<http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/history/social-sciences-comprehensive-ba-history-emphasis/>)

MINORS

- History (<http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/history/history-minor/>)
- Social Sciences Comprehensive (Non-Licensure) (<http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/history/social-sciences-comprehensive-minor/>)

ABOUT THE HISTORY PROGRAM AND MAJOR

The UW-Platteville Department of History offers a major and minor in history and a social sciences comprehensive major (with a history emphasis) and minor. History is the systematic study of the past. It is also a foundational discipline within the liberal arts. Understanding the past helps us understand human nature, broadens our perspectives, refines our judgments, and provides insight into contemporary issues. The study of history is basic to our personal uniqueness, our professional identity, and our civic lives.

Students of history learn important skills. The study of history requires students to read, write, analyze, and use logic. Students learn to do research using written documents, assess arguments, and interpret economic, social, political, cultural, and technological change in a variety of contexts.

History majors can find work in many fields. Some are directly related to the subject matter of history, such as museums and archival work, documentary film making, or historical publishing. Others use the skills that the study of history cultivates. History is a liberal arts degree that provides the basis for work in business, advertising, journalism, public relations, public administration, planning and research, and professional fields, such as law.

MISSION

The history program enables its majors to become broader in perspective, more literate, intellectually more astute, ethically more sensitive, and to participate wisely in society as competent professionals and knowledgeable citizens. Our students understand the complexity of the factors and forces that can cause historical change, and they are able to analyze and evaluate historical narratives that explain change. Students develop skills in reading, writing, analysis, and logic. History majors learn to do research using written documents, assess arguments, and to interpret economic, social, political, cultural, and technological change in a variety of contexts.

GOALS AND OBJECTIVES

Students will:

1. write historical essays with a clear and focused thesis, developed by a logical argument and substantiated with factual detail
2. undertake historical research projects based on primary and secondary sources in both print and electronic formats, including the formulation of historically significant questions, gathering of appropriate sources, and application of appropriate methods of analysis and synthesis
3. critically analyze works of history by demonstrating an understanding of a work's assumptions, method, sources, and point of view, and evaluating its argument

GENERAL REQUIREMENTS BACHELOR OF ARTS DEGREE

Course	Title	Credits
Total for graduation		120
General education		44-58
Major studies		39

Students must have a cumulative grade point average of 2.50 within the major studies for graduation.

SOCIAL SCIENCES COMPREHENSIVE

<https://www.uwplatt.edu/program/social-sciences-comprehensive> (<https://www.uwplatt.edu/program/social-sciences-comprehensive/>)

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ABOUT THE SOCIAL SCIENCES COMPREHENSIVE PROGRAM AND MAJOR

Note: Some emphases are administered by departments other than the UW-Platteville Department of Social Sciences. For simplicity, however, all emphases and their requirements are listed in this section.

HISTORY EMPHASIS (TEACHING)

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PSYCHOLOGY EMPHASIS (NON-TEACHING)

Contact: Elizabeth Gates
Psychology Office: 231 Warner Hall
Phone: 608.342.1724
E-mail: gatesese@uwplatt.edu

Students who wish to major in a broad liberal arts program will find it within the social sciences comprehensive major. The social sciences comprehensive major includes coursework in economics, geography, history, political science, sociology, and psychology. An emphasis in history or psychology is required.

In order to be licensed to teach social studies, students must complete the social sciences comprehensive major with an emphasis in history (<http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/history/social-sciences-comprehensive-ba-history-emphasis/>). Students will also need to complete Middle-Secondary Education emphasis (<http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/education/teacher-education/middle-and-secondary-education/>) through the School of Education to acquire necessary professional education training.

The UW-Platteville School of Education program is designed to meet all of the educational requirements for the initial licensing in the State of Wisconsin. The program may not meet requirements of other states and we are unable to make a determination about whether the program meets requirements of other states. If you are interested in certification outside of the state of Wisconsin, we encourage you to contact the appropriate state licensing agency to seek guidance and verify requirements before beginning a program, as well as during your program of study. See Professional Licensure Directory by State (<https://publish.smartsheet.com/6e3fb27658f443588ff16ad36ccf5a94/>).

MISSION

Our program provides majors with a broad grounding in the social sciences and the equivalent of a minor in history.

Social sciences is not a discipline in itself, but combines many disciplines. Therefore it provides no unique skills and concepts separate from those offered by economics, history, psychology, political science, and sociology.

GOALS AND OBJECTIVES

Goals and objectives specific to each discipline are assessed as part of the assessment of the individual disciplines. The unique goal of the social sciences comprehensive major with an emphasis in history is to provide a broad knowledge of social science and history facts and concepts.

GENERAL REQUIREMENTS BACHELOR OF ARTS DEGREE

Course	Title	Credits
Total for graduation		120 credits
General education		44-58 credits
Major studies		varies

Students must have a cumulative grade point average of 2.50 within the major studies for graduation.

MAJORS

- History Major, B.A. (<http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/history/ba/>)
- Social Sciences Comprehensive, B.A.
 - History Emphasis (Teaching) (<http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/history/social-sciences-comprehensive-ba-history-emphasis/>)
 - Psychology Emphasis (Non-teaching) (<http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/history/social-sciences-comprehensive-ba-psychology-emphasis/>)

RELATED MAJOR

- Computer Science + History (<http://catalog.uwplatt.edu/undergraduate/engineering-mathematics-science/computer-science-software-engineering/computer-science-bs/#history>)

MINORS

- History Minor (<http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/history/history-minor/>)
- Social Sciences Comprehensive Minor (Non-Licensure) (<http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/history/social-sciences-comprehensive-minor/>)

FOUR-YEAR PLANS

- History Major, B.A., Four-Year Plan (<http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/history/ba/four-year-plan/>)
- Social Sciences Comprehensive Major, B.A. with a History Emphasis, Four-Year Plan (<http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/history/social-sciences-comprehensive-ba-history-emphasis/four-year-plan/>)

FACULTY AND LECTURERS

Additional information about the Faculty and Lecturers below may be found in the Faculty and Academic Staff (<http://catalog.uwplatt.edu/faculty-academic-staff/>) section of this catalog.

Gormley, Melissa E.

Ivanov, Andrey

Jacobs, Michael D.

Krugler, David F.

Stanley, Adam C.

Tesdahl, Eugene R.

Turner, Nancy L.

Zorea, Aharon W.