TEACHER EDUCATION PROGRAMS

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Students seeking teaching licensure must be sure that courses taken for university general education requirements also satisfy the Wisconsin DPI requirements. The following are general guidelines. Specific requirements and suggestions are included with the licensure areas that follow this section.

GENERAL EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><strong>Communication Skills</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGLISH 1130</td>
<td>College Writing I 1</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 1230</td>
<td>College Writing II 1</td>
<td>3</td>
</tr>
<tr>
<td>Entry Year Experience</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Select one of the following:</td>
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<td>2-3</td>
</tr>
<tr>
<td>SPEECH 2010</td>
<td>Speech Communication for Teachers (strongly recommended) 1</td>
<td></td>
</tr>
<tr>
<td>SPEECH 1010</td>
<td>Oral Communication for Professionals (accepted) 1</td>
<td></td>
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<tr>
<td><strong>Foreign Language</strong></td>
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<tr>
<td>Bachelor of Science: 1 semester on campus or 1 year of high school in same language with C or better</td>
<td>0-8</td>
<td></td>
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</tbody>
</table>

**Mathematics**

Students must complete mathematics courses as required by various programs.

**Health and Human Performance**

Approved wellness class
Approved physical activity class

**Humanities, Fine Arts, and Historical Perspective**

Select at least one course from each of the three areas of humanities, fine arts, and historical perspective. 2

**Social Sciences**

Select a course in state, local, and national government. 3

Students in early childhood, elementary, or middle-level programs, agriculture, any science major/minor or any social sciences major/minor must complete a course in environmental conservation. 4

**Natural Sciences: DPI requires all educators complete both a biological and physical science**

Select a lab course in physical science.
Select a lab course in biological life science.

**International Education**

Select an approved course in international education. 5

**Ethnic/Gender Studies**

Select an approved course in ethnic/gender studies. 6

Bachelor of Arts degree: 6 additional credits @ 2000 level or higher in two areas: fine arts, historical perspective, or humanities

Bachelor of Science degree: Natural Science, Mathematics or Social Science course(s) in addition to courses listed above

1 Must attain “C” or better
2 HISTORY 2020 satisfies the DPI non-Western culture requirement and the historical perspective requirement. A literature course is required to fulfill the humanities requirement.
3 POLISCI 1230 satisfies this requirement.
4 GEOGRPHY 3330 partially satisfies this requirement.
5 HISTORY 2020 satisfies this requirement.
6 TEACHING 3630 satisfies this requirement.
TEACHER EDUCATION MAJORS

• Early Childhood through Middle Childhood (birth - age 11), B.S. (http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/education/teacher-education/early-childhood-middle-childhood-education-birth-11-bs)

• STEM Middle Childhood through Early Adolescence (ages 6-12/13), B.S. (http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/education/teacher-education/middle-childhood-early-adolescence)

MAJOR WITH LICENSURE PROGRAMS

• Early Adolescence through Adolescence (ages 10 - 21) (http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/education/teacher-education/early-adolescence-adolescence-10-21)

• Early Childhood through Adolescence (birth - age 21) (http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/education/teacher-education/early-childhood-adolescence-birth-21)

TEACHER EDUCATION MINORS


• Special Education/Inclusion Minor (http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/education/teacher-education/special-education-inclusion-minor)

FACULTY AND LECTURERS

Additional information about the Faculty and Lecturers below may be found in the Faculty and Academic Staff (http://catalog.uwplatt.edu/faculty-academic-staff) section of this catalog.

Barraclough, Dominic J.

Brogley, Jessica L.

Chellevold, David A.

Collins, Jennifer L.

Edgington, Erin G.

Grunow, Jodean E.

Haslauer, Edina

Hollingsworth, Lindsay K.

Kirk, Rea H.

Krebs-Byrne, Ann M.

Leitch, Daniel E.

Marciniec, Peggy V.

Monhardt, Leigh C.

Son, Wonim