HEALTH AND HUMAN PERFORMANCE

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ABOUT THE PROGRAM OF HEALTH AND HUMAN PERFORMANCE

Health and Human Performance program offers the following majors:

- Health and Human Performance major with an emphasis in Exercise Science.
- Health and Human Performance major with an emphasis in Health Promotion-Wellness.
- Health and Human Performance major with an emphasis in Physical Education Teaching.
  - The Physical Education Teaching major is a comprehensive degree with state of Wisconsin certifications in K-12 Physical Education (530), Adapted Physical Education (860), and Health Education (910).
- The Health Education minor is only available to students with a major in Health and Human Performance Majors with an Emphasis in Physical Education Teaching, B.S.
- The Sports Management minor will develop management and leadership skills in applying marketing concepts, understanding legal concepts and risk management. It will develop the various skills, roles, and functions that are important for a person who wants to work in the sports industry.

MISSION STATEMENT

The mission of the Program of Health and Human Performance is to produce:

- Exercise Science specialists ready to enter into graduate programs or professional, research, or clinical settings.
- Health Promotion-Wellness specialists ready for a wide variety of programs utilizing wellness components.
- Physical Education teachers ready to implement “best practices” in health, physical education, and adapted physical education using the Wisconsin State Teaching Standards.
- Provide all university students the opportunity to develop positive concepts of wellness and skills to participate in lifetime wellness activities.

Our Exercise Science emphasis is designed to prepare graduates for professional workplace research settings and acceptance into graduate schools for advanced studies in areas such as, but not limited to, athletic training, clinical exercise physiology, physical therapy, occupational therapy, public health, chiropractic health care, and kinesiology.

The Health Promotion-Wellness emphasis within the Health and Human Performance major, prepares our graduates to serve as future wellness and fitness career professionals advocating for the development of positive health behaviors and facilitating preventative health care in private, corporate, and public wellness settings. In addition, many graduates of the health promotion emphasis also use this undergraduate degree in preparation for acceptance into graduate exercise science programs.

The Physical Education-Teaching emphasis is a comprehensive program which prepares our graduates to meet the diverse needs of three different licensure certifications: K-12 Physical Education, Health Education, and Adapted Physical Education teaching endorsed by the Wisconsin Department of Public Instruction (DPI).

The University of Wisconsin-Platteville values the development of general and discipline specific knowledge and skills of all university students. In addition, the health and wellness of our students is also a focus of our general education commitment to fostering the development of the whole student. Each student can only reach their full potential when they are at their most optimal levels of health.

HHP STUDENT LEARNING OUTCOMES (SLO’S)

HEALTH AND HUMAN PERFORMANCE – EXERCISE SCIENCE SLO’S

- ExS #1 - Demonstrate and expand their exercise science knowledge base.
- ExS #2 - Apply knowledge and skills of exercise science through practical experiences in health, wellness and community settings.
- ExS #3 - Demonstrate ethical use of research skills used in exercise science.
- ExS #4 - Collaborate with faculty/staff to make original intellectual or creative contribution to the exercise sciences.
- ExS #5 - Explore career paths both in and outside of the exercise science discipline.

HEALTH AND HUMAN PERFORMANCE – HEALTH PROMOTION-WELLNESS SLO’S

- HP-W #1 - The health promotion specialist will design effective plans for physical activity, health and wellness for individuals possessing a diverse range of ability and skill.
• HP-W #2 - The health promotion specialist will create a learning environment to support positive educational and training outcomes in physical activity, health and wellness educational and community settings.
• HP-W #3 - The health promotion specialist will employ a variety of instructional and training practices to facilitate learning physical activity, health and wellness concepts and skills.
• HP-W #4 - The health promotion specialist will demonstrate a proficient use of content-specific academic language.
• HP-W #5 - The health promotion specialist will demonstrate appropriate levels of professional and ethical behaviors expected in physical activity, health and wellness educational and community settings.

HEALTH AND HUMAN PERFORMANCE – PHYSICAL EDUCATION TEACHING SLO’S
• PE #1 - The teacher candidate will design effective plans for physical activity, health and wellness for individuals possessing a diverse range of ability and skill.
• PE #2 - The teacher candidate will create a learning environment to support positive educational outcomes in physical activity, health and wellness educational and community settings.
• PE #3 - The teacher candidate will employ varied instructional practices to facilitate learning physical activity, health and wellness concepts and skills.
• PE #4 - The teacher candidate will demonstrate a proficient use of content-specific academic language.
• PE #5 - The teacher candidate will demonstrate appropriate levels of professional and ethical behaviors expected in physical activity, health and wellness educational and community settings.

SPORTS MANAGEMENT MINOR SLO’S
• SM #1 - Demonstrate knowledge of the concepts of management and leadership and describe the various skills, roles, and functions of sport managers.
• SM #2 - Apply fundamental marketing concepts to the sport industry, understand the uniqueness of the sport product and the unique aspects of sport consumer and sport product markets.
• SM #3 - Explain legal concepts within the sport workplace, understand basic risk management issues applied to the conduct of sport, and evaluate the role of sport governing bodies including their authority, organizational structure, and functions.

MAJORS
• Health and Human Performance Major with an Emphasis in Physical Education Teaching, B.S. (http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/education/health-human-performance/bs)
• Health and Human Performance Major with an Emphasis in Health Promotion-Wellness, B.S. (http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/education/health-human-performance/emphasis-health-promotion-bs)

MINOR
• Health Education Minor (http://catalog.uwplatt.edu/undergraduate/liberal-arts-education/education/health-human-performance/health-education-minor)

1 The Health Education minor is only available to students with a major in Health and Human Performance Majors with an Emphasis in Physical Education Teaching, B.S.

FACULTY AND LECTURERS
Additional information about the Faculty and Lecturers below may be found in the Faculty and Academic Staff (http://catalog.uwplatt.edu/faculty-academic-staff) section of this catalog.

Birkicht, Samantha
Breckenridge, Ryanne
Cowley, Jeffrey
Emendorfer, Lisa A.
Emendorfer, Michael E.
Fencl, Matthew J.
Gard, Jeffrey
Hoffman, Gail K.
Krings, Benjamin
Munz, Ryan
Ringgenberg, Renee
Ringgenberg, Scott W.
Rotzenberg, Chris
Swenson, Susanna A.
Swenson, Timothy
Tovella, Alexa
Tovella, Alexandra M.
Wilson, Megan
Young, Andres