DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING

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Phone: 608.342.1536  
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ABOUT THE DEPARTMENT AND MAJOR
The UW-Platteville Department of Electrical and Computer Engineering offers a Bachelor of Science degree in electrical engineering. The electrical engineering degree requirements include completion of at least one of the emphases: controls, computer engineering, power and energy, or communications and electronics. The program has outstanding laboratory and computer facilities where all students gain hands-on practical experience. Students are encouraged to participate in undergraduate research projects supervised by faculty and sponsored by outside agencies. Students graduate with a broad background in electrical engineering, and are ready to take their place in industry.

Electrical engineers design, plan and supervise the construction and maintenance of electrical and electronic equipment, computers or control systems. The variety of an electrical engineer’s work can range from the smallest integrated circuit to power systems that cover entire states. Virtually every device that is either plugged in or runs on batteries has had an electrical engineer involved in its design or construction somewhere in its development.

MAJOR
ELECTRICAL ENGINEERING
• Communications and Electronics Emphasis  
• Controls Emphasis  
• Computer Engineering Emphasis  
• Power and Energy Emphasis

University of Wisconsin Platteville’s B.S. program in Electrical Engineering is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org.

EDUCATIONAL MISSION, GOALS AND EXPECTED STUDENT LEARNING OUTCOMES

MISSION STATEMENT
The mission of the UW-Platteville Electrical and Computer Engineering Department is to provide a quality electrical engineering education with extensive hands-on and laboratory experience that will enable our graduates to practice their profession with proficiency and integrity.

PROGRAM EDUCATIONAL OBJECTIVES
Within five years of graduation, our graduates are expected to

(1) advance in their profession to positions of increased responsibility, and be technically competent and productive members of their profession
(2) keep informed of developments in their fields of expertise, acquire and apply new knowledge and skills, and be aware of emerging technologies
(3) communicate effectively, professionally and ethically with their employers, colleagues, clients and vendors, and be responsible and beneficial members of their local and global communities.

STUDENT OUTCOMES
By graduation, students in our program are expected to attain the following student outcomes:

(1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
(2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
(3) an ability to communicate effectively with a range of audiences
(4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
(5) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
(6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
(7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

**ACADEMIC STANDARDS**

All required electrical engineering courses must be completed with a grade of "C-" or better:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELECTENG 1020</td>
<td>Electrical Engineering Projects and Tools</td>
<td>1</td>
</tr>
<tr>
<td>ELECTENG 1210</td>
<td>Circuit Modeling I</td>
<td>3</td>
</tr>
<tr>
<td>ELECTENG 2210</td>
<td>Circuit Modeling II</td>
<td>4</td>
</tr>
<tr>
<td>ELECTENG 3220</td>
<td>Signals and Systems</td>
<td>4</td>
</tr>
<tr>
<td>ELECTENG 3020</td>
<td>Analog Electronics</td>
<td>4</td>
</tr>
<tr>
<td>ELECTENG 3140</td>
<td>Electric and Magnetic Fields</td>
<td>4</td>
</tr>
<tr>
<td>ELECTENG 3210</td>
<td>Engineering Computation</td>
<td>3</td>
</tr>
<tr>
<td>ELECTENG 3770</td>
<td>Logic and Digital Design</td>
<td>4</td>
</tr>
</tbody>
</table>

Students must receive a "C-" or better in these courses when used as prerequisites for electrical engineering courses: Calculus I, II and III, Differential Equations and Physics II.

Students may get a "D" in the following as a graduation requirement:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELECTENG 3130</td>
<td>Solid State Electronic Devices</td>
<td>4</td>
</tr>
<tr>
<td>ELECTENG 3320</td>
<td>Automatic Controls</td>
<td>4</td>
</tr>
<tr>
<td>ELECTENG 3410</td>
<td>Introduction to Electrical Machines and Power Systems</td>
<td>4</td>
</tr>
<tr>
<td>ELECTENG 3780</td>
<td>Introduction to Microprocessors</td>
<td>4</td>
</tr>
<tr>
<td>PHYSICS 3140</td>
<td>Modern Physics</td>
<td>4</td>
</tr>
<tr>
<td>COMPUTER 1430</td>
<td>Programming in C++</td>
<td>3</td>
</tr>
</tbody>
</table>

BUT, if used as a prerequisite or corequisite of an electrical engineering course, must be completed with a C- or better. A "D" is allowed in any other 4000-level course in electrical engineering.

Students must also have an average G.P.A. of 2.00 or higher in electrical engineering courses.

**GENERAL REQUIREMENTS BACHELOR OF SCIENCE DEGREE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total for graduation</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>Major studies</td>
<td></td>
<td>95</td>
</tr>
</tbody>
</table>

**MAJOR**

  - Communications and Electronics Emphasis
  - Computer Engineering Emphasis
  - Controls Emphasis
  - Power and Energy Emphasis

**FACULTY AND LECTURERS**

Additional information about the Faculty and Lecturers below may be found in the Faculty and Academic Staff ([http://catalog.uwplatt.edu/faculty-academic-staff](http://catalog.uwplatt.edu/faculty-academic-staff)) section of this catalog.

Boril, Hynek

Buechler, Dale N.

Celik, Ilke

Dehnavi, Gholamreza
Goomey, John R.
Habibi, Mohammad
Ma, Xiaoguang
Muslu, Mesut
Roopaei, Mehdi
Safari-Shad, Nader
Sealy, Philip J.
Stanojev, Igor
Tas, Pamela
Yang, Fang