PSYCHOLOGY (PSYCHLGY)

PSYCHLGY 1130 General Psychology 3 Credits
An introductory course designed to acquaint the student with the language and methods of psychology and to examine factors affecting human behavior in the areas of motivation, development, intelligence, personality and abnormal behavior.
Components: Class
GE: Social Sciences

PSYCHLGY 2010 Careers in Counseling and Human Services 1 Credit
Career fields open to individuals with a bachelor's degree in psychology are explored through field trips, invited speakers, and individual research. While the focus is on counseling and human services positions, applications in business settings are also included.
Components: Class
Prereqs/Coreqs: P: PSYCHLGY 1130

PSYCHLGY 2030 Psychology of Personal Adjustment 3 Credits
This course will explore the field of positive psychology, which focuses on well-being and beneficial behaviors and experiences that contribute to improved quality of life. Topics will include theories and research on strengths, happiness, gratitude, mindfulness, resilience and others. To test these ideas, we will apply them to our own lives by engaging in and reflecting upon activities that illustrate positive psychology concepts.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130

PSYCHLGY 2080 Psychology of Gender 3 Credits
The process and consequences of gender development; review of current gender research and theory in the context of cultural, psychological, biological, historical, and cross-cultural perspectives. The course focuses on the influence of gender in areas such as cognition, value systems, achievement, interpersonal relationships, aggression, and sexuality.
Components: Class
Cross Offering: WOMGENDR 2080
GE: Gender Studies, Social Sciences

PSYCHLGY 2230 Introduction to Experimental Psychology 3 Credits
Commitment to a scientific approach to understanding behavior is what unifies psychology as a profession. This course is designed to introduce students to the basic research methodology of experimental psychology. Course topics include the process of conducting and evaluating research, ethical issues, and the American Psychological Association conventions for the presentation and publication of scholarly materials.
Components: Class
Prereqs/Coreqs: P: PSYCHLGY 1130 with a "C" or better and MATH 12 or MATH 15 or MATH 1530 or mathematics proficiency level of 15 or above

PSYCHLGY 2530 Psychology of Women 3 Credits
Explores the shaping of women's behaviors and self-concepts by biological and social influences. Also covers the empirical support for and against gender-related differences in behavior and thought patterns.
Components: Class
Cross Offering: WOMGENDR 2530
GE: Gender Studies, Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130 or one course in women's studies

PSYCHLGY 2730 Life Span Developmental Psychology 3 Credits
A survey of human development theories and research. Topics include the biological, cognitive, emotional, and social development of the individual from the prenatal period through old age and the process of death and dying.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130 or consent of instructor

PSYCHLGY 2930 Human Behavior in the Social Environment 3 Credits
This course examines theories of human biological, sociological, cultural, psychological, and spiritual development across the life span. It will address the range of social systems in which people live (individual, family, group, organizational, and community) and the ways social systems promote or deter people from maintaining or achieving health and well-being.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130
PSYCHLGY 3000 Cognitive Psychology 3 Credits
An analysis of how information about the environment is received, organized, interpreted, stored and recalled, and how these functions affect the
behavioral capacities of the individual.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130 and 6 additional credits of psychology and sophomore standing

PSYCHLGY 3030 Learning and Behavior 3 Credits
This course addresses basic theoretical principles and experimental research in learning and behavior. Students will learn the basic principles of
behavior modification and the functional approach to understanding and changing behaviors.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130 and sophomore standing

PSYCHLGY 3130 Child Psychology 3 Credits
Surveys the psychological facts, principles, and methods relative to child development from conception to the onset of puberty.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130 and sophomore standing

PSYCHLGY 3230 Adolescent Psychology 3 Credits
The physical, emotional, social and intellectual characteristics and problems of the adolescent.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130 and sophomore standing

PSYCHLGY 3430 Physiological Psychology 3 Credits
Basic anatomy and function of the nervous system; research bearing on the role of physical mechanisms underlying perception, emotion, motivation
and learning.
Components: Class
Prereqs/Coreqs: P: PSYCHOLOGY 1130 and 6 additional credits of psychology and sophomore standing (for biology majors-P: PSYCHOLOGY 1130 AND
8 additional credits of biology and sophomore standing)

PSYCHLGY 3530 Social Psychology 3 Credits
Communication, socialization, and the function of the individual in the group; motivation, attitudes, value, leadership, conformity, prejudices and
stereotypes, and the social influences they have on the function and development of the self and personality.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130 and sophomore standing

PSYCHLGY 3630 The Psychology of Human Sexuality 3 Credits
Why and how we behave sexually, male-female differences, the development and changing of sexual values; many variations of sexual behavior and
sex crimes.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: sophomore standing to enroll in this class

PSYCHLGY 3830 Psychology and Religion 3 Credits
A survey of the relationships between psychology and religion; mysticism and behaviorism; religious healing and psychotherapy. The psychology
underlying religious beliefs and practices.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130

PSYCHLGY 3960 Behavioral Research I 3 Credits
Studies of research methodology, ethics, and applied statistics will result in the design of a research proposal approved by your instructor and by the
Institutional Review Board for the Protection of Human Subjects (IRB). Activities throughout the semester will focus on the development of critical
thinking skills. Behavioral Research II (PSYCHLGY 3970) should be taken in the semester immediately following this course.
Components: Discussion, Class
Prereqs/Coreqs: P: C- or better required in (ENGLISH 1130 or ENGLISH 1040), 1230, PSYCHLGY 1130 and 2230; MATH 1830; 12 additional upper level
psychology credits; 42 semester credits in residence at UW-Platteville and obtain at least a 2.50 cumulative gpa
PSYCHLGY 396W Behavioral Research I 3 Credits
A WRITING EMPHASIS COURSE IS DESIGNED TO EFFECTIVELY USE WRITING TO ENHANCE STUDENT LEARNING OF COURSE SPECIFIC CONTENT THROUGH VARIOUS MEANS SUCH AS SELF-REFLECTION, ANALYSIS, PROBLEM SOLVING AND RESEARCH. Studies of research methodology, ethics, and applied statistics will result in the design of a research proposal approved by your instructor and by the Institutional Review Board for the Protection of Human Subjects (IRB). Activities throughout the semester will focus on the development of critical thinking skills. Behavioral Research II (PSYCHLGY 3970) should be taken in the semester immediately following this course.
Components: Class, Discussion
GE: Writing Emphasis
Prereqs/Coreqs: P: C- or better required in (ENGLISH 1130 or ENGLISH 1040), 1230, PSYCHLGY 1130 and 2230; MATH 1830; 12 additional upper level psychology credits; 42 semester credits in residence at UW-Platteville and obtain at least a 2.50 cumulative gpa

PSYCHLGY 3970 Behavioral Research II 3 Credits
Behavioral Research II should be taken in the semester immediately following Behavioral Research I (PSYCHLGY 3960). The research project designed in PSYCHLGY 3960 will be implemented. Students will complete data collection and analysis, prepare a manuscript in APA format, and present their research. Competencies with the Statistical Package for the Social Sciences (SPSS) and with the critical assessment of research will be developed.
Components: Laboratory, Class
Prereqs/Coreqs: P: MATH 1830 and PSYCHLGY 3960 with a "C-" or better, a psychology major or consent of department chair

PSYCHLGY 397W Behavioral Research II 3 Credits
A WRITING EMPHASIS COURSE IS DESIGNED TO EFFECTIVELY USE WRITING TO ENHANCE STUDENT LEARNING OF COURSE SPECIFIC CONTENT THROUGH VARIOUS MEANS SUCH AS SELF-REFLECTION, ANALYSIS, PROBLEM SOLVING AND RESEARCH. Behavioral Research II should be taken in the semester immediately following Behavioral Research I (PSYCHLGY 3960). The research project designed in PSYCHLGY 3960 will be implemented. Students will complete data collection and analysis, prepare a manuscript in APA format, and present their research. Competencies with the Statistical Package for the Social Sciences (SPSS) and with the critical assessment of research will be developed.
Components: Laboratory, Class
GE: Writing Emphasis
Prereqs/Coreqs: P: MATH 1830 and PSYCHLGY 3960 with a "C-" or better, a psychology major or consent of department chair

PSYCHLGY 3990 Psychology of Adulthood and Aging 3 Credits
The purpose of this course is to provide a general introduction to the multi-disciplinary field of gerontology and examine the biological, social and psychological dimensions of adult development. While the primary focus is on an examination of the theoretical and empirical research on the aging process, students will also have the opportunity to be exposed to aging from an experiential perspective.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130 and sophomore standing

PSYCHLGY 4020 Contemporary Issues in Psychology 1-3 Credits
This course provides students an opportunity to explore the current issues of academic and applied psychology through research and discussion. May be taken more than once if topic is different.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130 and other prerequisites as appropriate to the topic

PSYCHLGY 4030 Theories of Personality 3 Credits
Theories of Personality introduces students to the major domains of personality theory (biological, dispositional, cognitive, and sociocultural) and current research in personality. Special topics in personality research will be addressed, such as the self, emotion, interpersonal issues, and sex differences.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130 and junior standing

PSYCHLGY 4330 History and Systems of Psychology 3 Credits
This course is designed to provide a detailed account of the history of psychology. It encompasses both the philosophical antecedents of modern psychology as well as the influential pioneers in the field of psychology.
Components: Class
Prereqs/Coreqs: P: C- or better in (ENGLISH 1130 or 1040), 1230, PSYCHLGY 1130 and 2230; completed remedial math; 12 additional upper level psychology credits; completed 42 semester credits in residence at UW-Platteville and obtain at least a 2.50 cumulative gpa
PSYCHLGY 4430 Abnormal Psychology 3 Credits
Psychology of abnormal behavior; biological and social factors in the genesis of behavioral, emotional and personality disorders. Brain disorders, psychoses, and substance abuse are also presented and discussed.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130 and junior standing

PSYCHLGY 4660 Cooperative Field Experience 1-8 Credits
Enhancement of the educational experience through placement of a student with a cooperating agency, business, industry or institution. The nature of the assignment, type of experience, number of credits, and evaluation procedure to be stipulated in a statement of agreement (learning contract) between the student and department. Minimum prerequisites for enrollment in Cooperative Field Experience include but are not limited to the following: 1) Completion of at least 60 credits with a minimum GPA of 2.50 overall and a minimum GPA of 3.00 for courses completed within the Psychology Department. 2) Completion of 15 credits of appropriate course work in psychology. 3) Completion of all general requirements in English, speech and mathematics. 4) Student must obtain recommendations from two psychology faculty members. 5) Approval of the departmental chairperson, as well as the CFE supervisor. Four credits may be completed toward requirements for the major; up to 3 credits may count toward requirements for the minor; up to 8 credits may count toward the 120 required for graduation.
Components: Field Studies
Prereqs/Coreqs: P: junior standing

PSYCHLGY 4730 Individual Study in Psychology 1-3 Credits
Individual Studies
Components: Independent Study
Prereqs/Coreqs: P: senior standing; 20 credits in Psych; 2.50 minimum gpa; 3.00 G.P.A. in psychology; completion of all general university requirements in English, speech and math

PSYCHLGY 4830 Psychology and the Law 3 Credits
Modern psychological principles in law enforcement, correction and treatment, and the delinquent and criminal personality with a survey of predictive instruments and special problems.
Components: Class
GE: Social Sciences
Prereqs/Coreqs: P: PSYCHLGY 1130 and junior standing

PSYCHLGY 4840 Substance Abuse I: Theory and Assessment 3 Credits
This course is designed to provide an overview of basic psychopharmacology, recreational drug use, substance abuse, and dependency. Included in this approach will be coverage of addiction theory, prevention, and assessment. Particular attention will be paid to risk and protective factors associated with abuse and dependency.
Components: Class
Cross Offering: CRIMLJUS 4840
Prereqs/Coreqs: P: CRIMLJUS 1130, PSYCHLGY 1130 or SOCIOLGY 1030 and junior standing; a biology course is recommended

PSYCHLGY 4850 Substance Abuse II: Intervention and Special Populations 3 Credits
This course is designed to provide an overview of the fundamental theories, principles, and techniques of substance abuse counseling. In addition to gaining theoretical knowledge of recognized substance abuse counseling interventions, students will also practice these intervention skills in class. Issues related to case management will be covered including treatment planning, goal setting, continual assessment, referral, record management, and written documentation. Particular attention will be paid to addressing the application of these interventions and case management procedures to culturally diverse special populations. Ethical issues related to substance use and professional responsibility will also be discussed.
Components: Class
Cross Offering: CRIMLJUS 4850
Prereqs/Coreqs: P: PSYCHLGY 4840 or CRIMLJUS 4840

PSYCHLGY 4930 Techniques of Counseling 3 Credits
Survey of procedures used by psychologists, including counseling and limited psychodiagnosics. Practice procedures and applications are also emphasized.
Components: Class
Prereqs/Coreqs: P: nine credits in psychology and junior standing
PSYCHLGY 4940 Advanced Techniques of Counseling and Psychotherapy 3 Credits
This course provides students opportunities to expand, implement and refine counseling skills. It affords opportunities for students to learn more advanced techniques, as well as to practice basic counseling skills. The course covers processes of counseling, ethical considerations, theoretical applications, and special populations.
Components: Class
Prereqs/Coreqs: P: PSYCHLGY 4930 or COUNSLED 7020 or consent of instructor

PSYCHLGY 4950 Social Work Practice with Groups and Families 3 Credits
Expands upon the approaches learned in PSYCHLGY 4930 and extends them to work with families and groups. This course focuses on evidence-based social work practice methods, including assessment and intervention techniques used by human service workers. This course emphasizes the general systems theory and the ecological perspective. Social work values and ethics will be addressed.
Components: Class
Prereqs/Coreqs: P: PSYCHLGY 4930 or consent of instructor