HISTORY (HISTORY)

HISTORY 1110 Ancient History I 3 Credits
Survey of the history of civilization from the beginnings in Mesopotamia and Egypt through Classical Greece with emphasis on institutional and social development.
Components: Class
GE: Historical Perspective

HISTORY 1120 Ancient History II 3 Credits
Survey of the history of civilization from Alexander the Great through the fall of the Roman Empire with emphasis on institutional and social development.
Components: Class
GE: Historical Perspective

HISTORY 2010 World Civilization I 3 Credits
The history of civilization to 1715, with emphasis upon the interaction among the peoples of Africa, Asia and Europe.
Components: Discussion, Class
GE: Historical Perspective

HISTORY 2020 World Civilization II 3 Credits
The history of human civilization since 1715, with emphasis upon the interaction among the peoples of Africa, Asia, the Middle East, the Americas, and Europe in the modern period.
Components: Discussion, Class
GE: Historical Perspective, International Education

HISTORY 2330 History of the United States to 1877 3 Credits
A general survey of American history based on major social, political and economic developments from colonial times through the Civil War and Reconstruction.
Components: Discussion, Class
GE: Historical Perspective

HISTORY 2430 History of the United States since 1877 3 Credits
Continuation of a general survey of American history based on major social, political and economic developments from the Reconstruction to the present.
Components: Discussion, Class
GE: Historical Perspective

HISTORY 2500 An International History of Technology 3 Credits
A survey of technology as a source of historical change within selected global societies and time periods. Emphasis is given to both the importance of historic context (political, social, cultural, and economic) and specific features of technological innovation.
Components: Discussion, Class
GE: Historical Perspective, International Education

HISTORY 3010 Race, Gender, and United States Labor History 3 Credits
Social, cultural, and economic history of American working people from the colonial period to the present.
Components: Class
Cross Offering: ETHNSTDY 3010
GE: Ethnic Studies, Historical Perspective
Prereqs/Coreqs: P: HISTORY 1330 or HISTORY 1430 or consent of instructor

HISTORY 3040 Introduction to Public History 3 Credits
An introduction to the field of public history with topics for classroom discussion including the concept of public memory, historic preservation theory and practice, creation of museum exhibits, and career opportunities in the field of history outside of education. Students will apply knowledge gained from the course to evaluate historic exhibits and gain field work by undertaking their own exhibit, archival or preservation project.
Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P: Junior standing or consent of instructor; and previous History course or consent of instructor
HISTORY 3080 American Military History 3 Credits
A survey of American military history with emphasis on the development of military policy and civil-military relations.
Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1330 or HISTORY 1430 or consent of instructor

HISTORY 3120 American Colonial History 3 Credits
The American Colonies, British policies and the Revolution.
Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1330 or consent of instructor

HISTORY 3130 New Nation 3 Credits
American Major trends and developments in the new nation: framing the constitution, establishment of a new government, development and expansion, the Jacksonian era 1783-1848.
Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1330 or consent of instructor

HISTORY 3140 The Civil War and Reconstruction 3 Credits
The origins, manifestations and results of sectional controversy in the U.S in the mid-19th century.
Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1330 or consent of instructor

HISTORY 3150 Gilded Age and Progressive Era 3 Credits
This course will examine the interplay among race, gender, class, ethnicity, nationality, and legal issues from the colonial period of American history to the present. In addition to the discussion of U.S. Supreme Court decisions and U.S. Constitutional issues, this course will discuss legal movements, discourses, or conflicts from the bottom up and analyze legal issues as a part of broad social and cultural movements.
Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1330 or consent of instructor

HISTORY 3160 US Legal History of Race and Gender 3 Credits
The history of Native North America begins well-before Columbus arrived. Paleo-Indians struggled and thrived, cooperated and changed giving way to early-modern Native nations by 1000 BCE. After 1492 Native nations cooperated and clashed with each other and with competing European empires for control of land, labor, and resources. This story is not separate from the narrative of early American history as a whole, but examining it closely permits appreciation of First Nation worldviews, times of Pan-Indian cooperation, and moments of cooperation between American Indians, Europeans, and Africans on the borderlands of the Atlantic World.
Components: Class
Cross Offering: ETHNSTDY 3170
GE: Ethnic Studies, Historical Perspective
Prereqs/Coreqs: P HISTORY 1330 or consent of instructor

HISTORY 3170 Native America and Colonial Borderlands to 1887 3 Credits
The history of Native North America begins well-before Columbus arrived. Paleo-Indians struggled and thrived, cooperated and changed giving way to early-modern Native nations by 1000 BCE. After 1492 Native nations cooperated and clashed with each other and with competing European empires for control of land, labor, and resources. This story is not separate from the narrative of early American history as a whole, but examining it closely permits appreciation of First Nation worldviews, times of Pan-Indian cooperation, and moments of cooperation between American Indians, Europeans, and Africans on the borderlands of the Atlantic World.
Components: Class
Cross Offering: ETHNSTDY 3170
GE: Ethnic Studies, Historical Perspective
Prereqs/Coreqs: P HISTORY 1330 or consent of instructor

HISTORY 317W Native America and Colonial Borderlands to 1887 3 Credits
The history of Native North America begins well-before Columbus arrived. Paleo-Indians struggled and thrived, cooperated and changed giving way to early-modern Native nations by 1000 BCE. After 1492 Native nations cooperated and clashed with each other and with competing European empires for control of land, labor, and resources. This story is not separate from the narrative of early American history as a whole, but examining it closely permits appreciation of First Nation worldviews, times of Pan-Indian cooperation, and moments of cooperation between American Indians, Europeans, and Africans on the borderlands of the Atlantic World.
Components: Class
Cross Offering: ETHNSTDY 317W
GE: Ethnic Studies, Historical Perspective, Writing Emphasis
Prereqs/Coreqs: P HISTORY 1330 or consent of instructor
HISTORY 3180 Native American History, What you thought you knew 3 Credits
The history of Native North America begins long before the Dawes Act of 1887. Native peoples have faced the challenges of the nineteenth, twentieth and twenty-first centuries in significant ways. This story is not separate from the narrative of American history, but an integral part of it. Native Americans, including 20,000 veterans, recovered from the Civil War. Land policy, treaties, and tribal sovereignty continue to influence Native communities today. Tribal members have built skyscrapers, joined the Peace Corps, baffled code-breakers, and much more. First Nations identity continues to evolve as a central part of the American story.

Components: Class
Cross Offering: ETHNSTDY 3180
GE: Ethnic Studies, Historical Perspective
Prereqs/Coreqs: P HISTORY 1430 or consent of instructor

HISTORY 318W Native American History, What you thought you knew 3 Credits
The history of Native North America begins long before the Dawes Act of 1887. Native peoples have faced the challenges of the nineteenth, twentieth and twenty-first centuries in significant ways. This story is not separate from the narrative of American history, but an integral part of it. Native Americans, including 20,000 veterans, recovered from the Civil War. Land policy, treaties, and tribal sovereignty continue to influence Native communities today. Tribal members have built skyscrapers, joined the Peace Corps, baffled code-breakers, and much more. First Nations identity continues to evolve as a central part of the American story.

Components: Class
Cross Offering: ETHNSTDY 318W
GE: Ethnic Studies, Historical Perspective, Writing Emphasis
Prereqs/Coreqs: P HISTORY 1430 or consent of instructor

HISTORY 3230 The West in American History 3 Credits
The frontier and the American west from 1763-1920.

Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1330 or HISTORY 1430 or consent of instructor

HISTORY 3240 African-American History 1619 to Present 3 Credits
The historical experience of African-Americans since 1619.

Components: Class
Cross Offering: ETHNSTDY 3240
GE: Ethnic Studies, Historical Perspective
Prereqs/Coreqs: P HISTORY 1330 or HISTORY 1430 or consent of instructor or department chair

HISTORY 3250 History of Minorities in America 3 Credits
This course will explore the role of racial minorities including African Americans, Native Americans, Hispanics, and Asian Americans. As an Ethnic Studies (ES) course, this course thoroughly integrates the experiences of these groups into US history in a manner that fosters understanding and appreciation of their perspectives and experiences as well as their contributions to, and interactions within, American society. Many instructors also explore the experiences of ethnic, religious, and sexual minorities, or other traditionally underrepresented groups.

Components: Class
GE: Ethnic Studies, Historical Perspective

HISTORY 3320 History of Wisconsin 3 Credits
Development of the state of Wisconsin from colonial times to the present.

Components: Class
GE: Humanities
Prereqs/Coreqs: P HISTORY 1430 or consent of instructor

HISTORY 3400 The Vietnam War 3 Credits

Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1330 or HISTORY 1430 or consent of instructor
HISTORY 3410 The United States, 1898-1945 3 Credits
A detailed historical examination of the United States from the turn of the twentieth century through the end of World War II. The course is structured around, though not limited to, the following subjects: the emergence of the United States as a world power; the growth and contractions of the nation’s industrial economy; the stratification of American society along racial, gender, and class lines; and the sustained efforts of millions of citizens to secure equality.

Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1430 or consent of instructor

HISTORY 3450 History of U S Foreign Relations 3 Credits
An introduction to the origin and evolution of political, economic, and cultural relations between the United States and the rest of the world.

Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1330 or HISTORY 1430 or consent of instructor

HISTORY 3460 Modern Africa 3 Credits
Examines the trajectory of African history from the early 19th century to contemporary times. Focuses on three defining moments: the "Scramble" and partition of Africa, the institutionalization of the colonial project, and the struggles and challenges of independence. Emphasis is on African agency and the African voice.

Components: Class
Cross Offering: POLISCI 3460
GE: Historical Perspective, International Education
Prereqs/Coreqs: P HISTORY 1430 or HISTORY 1020 or POLISCI 1130 or consent of instructor

HISTORY 3480 The United States since 1945 3 Credits
A detailed examination of the U S after World War II, leading up to the present time. The course is structured around, though not limited to, these recurring subjects: the U S as a world power and its overseas commitments, including war; the stratification of U S society along racial, gender and class lines, and the sustained efforts of so many Americans to secure equality; the partisanship of U S politics the links between class, capitalism, and culture.

Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1430 or consent of instructor

HISTORY 3520 American Women's History 3 Credits
Surveys the changing patterns of domestic and family life, work, education and public participation of American women from the Colonial period to the present.

Components: Class
Cross Offering: WOMGENDR 3520
GE: Gender Studies, Historical Perspective
Prereqs/Coreqs: P HISTORY 1330 or HISTORY 1430 or consent of instructor

HISTORY 3610 British Isles to 1714 3 Credits
The political evolution of the English state and the national development and interactions of the English, Irish, Scottish, and Welsh peoples from their origins to 1714.

Components: Class
Cross Offering: POLISCI 3610
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1010 or HISTORY 1020 or consent of instructor

HISTORY 3620 British Isles since 1714 3 Credits
The political evolution of the British state and the national development and interactions of the English, Irish, Scottish, and Welsh peoples from 1714 until the present.

Components: Class
Cross Offering: POLISCI 3620
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1010 or HISTORY 1020 or consent of instructor
HISTORY 3640 Imperialism and Resistance 3 Credits
European political and economic imperialism in Africa and Asia from the 15th century to the present. Emphasis is on Asian and African agency and the Asian and African voice.

Components: Class
GE: Historical Perspective, International Education
Prereqs/Coreqs: P. HISTORY 1020 or consent of instructor

HISTORY 3650 Women and Gender in Latin American History 3 Credits
Examines the continuities and ruptures in the lives of Latin American women from the colonial period to the present. Compares and contrasts the roles of women from different classes, ethnic groups, and regions. This course considers women’s history through individual life stories and by looking at the social, cultural, and institutional contexts of their lives, with a focus on women as historical actors.

Components: Class
Cross Offering: WOMGENDR 3650
GE: Historical Perspective, International Education
Prereqs/Coreqs: P. HISTORY 1020 or HISTORY 1430 or consent of instructor

HISTORY 3660 Colonial Latin American History 3 Credits
Political, social, economic, and cultural history of Latin America from pre 1500 to the 1800s.

Components: Class
GE: Historical Perspective, International Education
Prereqs/Coreqs: P. HISTORY 1020 or HISTORY 1430 or consent of instructor

HISTORY 3670 Modern Latin American History 3 Credits
Political, social, economic, and cultural history of Latin America from the start of the 19th century to the present.

Components: Class
GE: Historical Perspective, International Education
Prereqs/Coreqs: P. HISTORY 1020 or HISTORY 1430 or consent of instructor

HISTORY 3680 World History Through Film 3 Credits
This course will use film to approach significant problems in history. The course will have two avenues of investigation. First, students will be asked to rethink the relationships between "reality" and "representation" and to conceptualize the boundaries between history and film. Second, students will be given a deeper understanding of global events of the twentieth-century. Specifically, the course will be focused on three historical themes: revolution, genocide, and imperialism. These topics will frame our discussion which will include, but not be limited to, historical issues concerning religion, economics, government, politics, geography, ethnicity, art, and philosophy.

Components: Class
GE: Historical Perspective, International Education
Prereqs/Coreqs: P. HISTORY 1020 or consent of instructor

HISTORY 3700 Women in European Civilization 3 Credits
 Covers activities of, and attitudes towards, women in ancient Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Enlightenment, the French Revolution, the 19th century, the two modern wars, and the end of the 20th century. Analyzes women in the context of family life, work life, education, politics, science, and social movements.

Components: Class
Cross Offering: WOMGENDR 3700
GE: Gender Studies, Historical Perspective
Prereqs/Coreqs: P. HISTORY 1010 or HISTORY 1020 or consent of instructor

HISTORY 3710 Ancient Civilizations 3 Credits
The history of ancient civilizations including artistic, cultural, economic, intellectual, political, religious and social development.

Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P. HISTORY 1010 or consent of instructor

HISTORY 3730 Medieval Europe 3 Credits
Rise of national monarchies, the church, feudalis, the commercial revolution, the Crusades, intellectual developments, and the Black Death are among the highlights in this examination of Europe from the fall of the Western Roman Empire to 1500.

Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P. HISTORY 1010 or consent of instructor
HISTORY 3740 The Renaissance and Reformation 3 Credits
Europe in the transition period from medieval to modern civilization. Special emphasis on the intellectual, artistic, and cultural developments in Italy and northern Europe from 1350 to 1550 and the new approaches to Christianity embodied by the Protestant Reformation of 1517 and its medieval precursors.
Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1010 or consent of instructor

HISTORY 3810 Early Modern Europe 3 Credits
Examines the first three centuries of Europe’s modern age, from the late 15th century to the outbreak of the French Revolution in 1789. The development of new political, economic, social, and cultural institutions distinct from those of medieval history will be covered, in areas such as religious beliefs, the exercise of monarchical power, interactions with the non-European world, and ordinary people’s daily lives.
Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1010 or HISTORY 1020 or consent of instructor

HISTORY 3830 French Revolution and Napoleon 1789-1815 3 Credits
Background, development and results of the French Revolution and Age of Napoleon. Coverage includes the European scene in the late 18th century and the impact on the contemporary world.
Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1020 or consent of instructor

HISTORY 3850 Twentieth Century Europe 3 Credits
The origin and development of the main trends, factors and problems of today’s world, with discussion of contemporary issues.
Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1020 or consent of instructor

HISTORY 3860 History of Western Science 3 Credits
Covers developments in science in ancient Greece and Rome, the Middle Ages, the period of the Scientific Revolution (including Copernicus, Galileo, and Newton), Darwinism, quantum physics, and Einstein’s theories.
Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1010 or HISTORY 1020 or consent of instructor

HISTORY 3870 Nazi Germany and the Holocaust 3 Credits
An examination of the origins and development of Nazism in Germany under the leadership of Adolf Hitler, with particular attention to the genocide against European Jewry known as the Holocaust.
Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1020 or consent of instructor

HISTORY 3880 Modern European Thought and Culture 3 Credits
An examination of the evolution of European intellectual culture from the rise of modernity in the Scientific Revolution through the Enlightenment, Romanticism, Realism, Existentialism, and Modernism to the (purported) end of modernity in Post-Modernism. Related movements such as conservatism, socialism, nationalism, feminism, and fascism will also be covered. This course conceives of thought and culture very broadly and is primarily concerned with the social, political, and economic context of Europe’s intellectual development.
Components: Class
GE: Historical Perspective
Prereqs/Coreqs: P HISTORY 1010 or HISTORY 1020 or consent of instructor

HISTORY 3890 History of Science and Technology in Europe: Faculty-Led Short-Term Intl Exp 3 Credits
This course examines the modern scientific and technological history of Europe over the past five centuries, with considerable attention to the ways in which those developments have been intertwined with Europe’s wider political, economic, social, and cultural history. Students will participate in a short-term study abroad program in Europe led by the course instructors; precise course destinations will vary.
Components: Class
GE: Historical Perspective, International Education
HISTORY 3910 Globalism in the 21st Century 3 Credits
This course surveys the interconnected world of the 21st century. The historical roots of present day globalism will be explored focusing on unifying themes. The key pillars of globalism will be explored in depth as will its promises and perils. This course is the Global Studies core course for the BAAS degree.
Components: Class
GE: Historical Perspective, International Education
Prereqs/Coreqs: P: Junior standing or consent of instructor

HISTORY 3920 Modern Middle East 3 Credits
The history of the Middle East from the rise of the Ottoman Empire in the 1400s to the 21st century, with an emphasis on religious, political, and economic developments.
Components: Class
GE: Historical Perspective, International Education
Prereqs/Coreqs: P: HISTORY 1020 or consent of instructor

HISTORY 3950 Modern Japan 3 Credits
Social, cultural, and political history of Modern Japan from the 17th century to the present.
Components: Class
Cross Offering: POLISCI 3340
GE: Historical Perspective, International Education
Prereqs/Coreqs: P: HISTORY 1020 or consent of instructor

HISTORY 3970 Modern China 3 Credits
Social, cultural, and political history of Modern China from the 19th century to the present.
Components: Class
Cross Offering: POLISCI 3350
GE: Historical Perspective, International Education
Prereqs/Coreqs: P: HISTORY 1020 or consent of instructor

HISTORY 4110 Russia to 1856 3 Credits
Political, social, economic, and cultural history of North Central Asia from the origins of human settlement until the middle of the 19th century, with particular attention to Russian civilization and the origin and growth of the Russian empire.
Components: Class
GE: Historical Perspective, International Education
Prereqs/Coreqs: P: HISTORY 1010 or HISTORY 1020 or consent of instructor

HISTORY 4120 Modern Russia 3 Credits
Political, social, economic, and cultural history of North Central Asia from the middle of the 19th century until the present time, with particular attention to Russian civilization, and the political evolution from Russian empire, to Soviet partocracy, to presidential republic.
Components: Class
Cross Offering: POLISCI 4120
GE: Historical Perspective, International Education
Prereqs/Coreqs: P: HISTORY 1020 or consent of instructor

HISTORY 4230 Issues in History 1-3 Credits
Selected topics and issues of contemporary interest from U.S. and world history. The specific topic will be chosen by the instructor and announced when the course is scheduled. May be repeated for credit.
Components: Class

HISTORY 4660 Cooperative Field Experience 1-8 Credits
Enhancement of the educational experience through placement of a student with a cooperating agency, business or institution. The nature of the assignment, type of experience, number of credits and evaluation procedure to be stipulated in a statement of agreement (learning contract) between the student and the department.
Components: Field Studies

HISTORY 4720 Individual Research in History 1-3 Credits
Particularly useful for history majors who intend to do graduate work.
Components: Independent Study
HISTORY 4900 Historiography and Research Methods 3 Credits
This is a capstone course for history majors that will examine the nature of the modern historical profession and historiographical trends, beginning with the emergence of history as a professional discipline in the 19th century, and tracing from there the subsequent development of major schools of historical thought and method. Additionally, the course will provide students with extensive training in proper methods of historical research and citation, culminating with the completion of a major research paper. (Fall)

Components: Class
Prereqs/Coreqs: P HISTORY 1010 and HISTORY 1020 and HISTORY 1330 and HISTORY 1430 or consent of instructor