

# HISTORY (HISTORY)

---

For up-to-date information on when online courses from the Distance Learning Campus are typically offered, see <https://www.uwplatt.edu/department/professional-program-support/course-offerings> (<https://www.uwplatt.edu/department/professional-program-support/course-offerings/>).

## **HISTORY 1050 Western Civilization I 3 Credits**

Survey of Western Civilization from ancient times through the Renaissance, emphasizing the distinctive features of Western culture, political development, economic development, and the contributions made by non-Western people.

**Components:** Discussion, Class

**GE:** Historical Perspective

## **HISTORY 1060 Western Civilization II 3 Credits**

Survey of Western Civilization from the Renaissance to contemporary times, emphasizing the further development of Western culture, political institutions, and economic institutions, including reference to the interaction among the peoples of the modern world.

**Components:** Discussion, Class

**GE:** Historical Perspective

## **HISTORY 1110 Ancient History I 3 Credits**

Survey of the history of civilization from the beginnings in Mesopotamia and Egypt through Classical Greece with emphasis on institutional and social development.

**Components:** Class

**GE:** Historical Perspective

## **HISTORY 1120 Ancient History II 3 Credits**

Survey of the history of civilization from Alexander the Great through the fall of the Roman Empire with emphasis on institutional and social development.

**Components:** Class

**GE:** Historical Perspective

## **HISTORY 2010 World Civilization I 3 Credits**

The history of civilization to 1715, with emphasis upon the interaction among the peoples of Africa, Asia and Europe.

**Components:** Discussion, Class

**GE:** Global Studies (former Int Ed), Historical Perspective

## **HISTORY 2020 World Civilization II 3 Credits**

The history of human civilization since 1715, with emphasis upon the interaction among the peoples of Africa, Asia, the Middle East, the Americas, and Europe in the modern period.

**Components:** Class, Discussion

**GE:** Global Studies (former Int Ed), Historical Perspective

## **HISTORY 2330 History of the United States to 1877 3 Credits**

A general survey of American history based on major social, political and economic developments from colonial times through the Civil War and Reconstruction.

**Components:** Discussion, Class

**GE:** Historical Perspective

## **HISTORY 2430 History of the United States since 1877 3 Credits**

Continuation of a general survey of American history based on major social, political and economic developments from the Reconstruction to the present.

**Components:** Discussion, Class

**GE:** Historical Perspective

## **HISTORY 2500 An International History of Technology 3 Credits**

A survey of technology as a source of historical change within selected global societies and time periods. Emphasis is given to both the importance of historic context (political, social, cultural, and economic) and specific features of technological innovation.

**Components:** Discussion, Class

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**HISTORY 2540 Introduction to Public History 3 Credits**

An introduction to the field of public history with topics for classroom discussion including the concept of public memory, historic preservation theory and practice, creation of museum exhibits, and career opportunities in the field of history outside of education. Students will apply knowledge gained from the course to evaluate historic exhibits and gain field work by undertaking their own exhibit, archival or preservation project.

**Components:** Class

**GE:** Historical Perspective

**HISTORY 2840 History of Medicine 3 Credits**

A historical study of medicine and an examination of its role in historical societies and events.

**Components:** Discussion, Class

**GE:** Historical Perspective

**HISTORY 3010 Race, Gender, and United States Labor History 3 Credits**

Social, cultural, and economic history of American working people from the colonial period to the present.

**Components:** Class

**Cross Offering:** ETHNSTDY 3010

**GE:** Ethnic Studies, Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2330 or HISTORY 2430 or consent of instructor

**HISTORY 3080 American Military History 3 Credits**

A survey of American military history with emphasis on the development of military policy and civil-military relations.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2330 or HISTORY 2430 or consent of instructor

**HISTORY 3120 American Colonial History 3 Credits**

The American Colonies, British policies and the Revolution.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2330 or consent of instructor

**HISTORY 3140 The Civil War and Reconstruction 3 Credits**

The origins, manifestations and results of sectional controversy in the U.S in the mid-19th century.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2330 or consent of instructor

**HISTORY 3160 US Legal History of Race and Gender 3 Credits**

This course will examine the interplay among race, gender, class, ethnicity, nationality, and legal issues from the colonial period of American history to the present. In addition to the discussion of U.S. Supreme Court decisions and U.S. Constitutional issues, this course will discuss legal movements, discourses, or conflicts from the bottom up and analyze legal issues as a part of broad social and cultural movements.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2330 or HISTORY 2430 or consent of instructor

**HISTORY 3170 Native America and Colonial Borderlands to 1887 3 Credits**

The history of Native North America begins well-before Columbus arrived. Paleo-Indians struggled and thrived, cooperated and changed giving way to early-modern Native nations by 1000 BCE. After 1492 Native nations cooperated and clashed with each other and with competing European empires for control of land, labor, and resources. This story is not separate from the narrative of early American history as a whole, but examining it closely permits appreciation of First Nation worldviews, times of Pan-Indian cooperation, and moments of cooperation between American Indians, Europeans, and Africans on the borderlands of the Atlantic World.

**Components:** Class

**Cross Offering:** ETHNSTDY 3170

**GE:** Ethnic Studies, Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2330 or consent of instructor

**HISTORY 3180 Native American History, What you thought you knew 3 Credits**

The history of Native North America begins long before the Dawes Act of 1887. Native peoples have faced the challenges of the nineteenth, twentieth and twenty-first centuries in significant ways. This story is not separate from the narrative of American history, but an integral part of it. Native Americans, including 20,000 veterans, recovered from the Civil War. Land policy, treaties, and tribal sovereignty continue to influence Native communities today. Tribal members have built skyscrapers, joined the Peace Corps, baffled code-breakers, and much more. First Nations identity continues to evolve as a central part of the American story.

**Components:** Class

**Cross Offering:** ETHNSTDY 3180

**GE:** Ethnic Studies, Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2430 or consent of instructor

**HISTORY 3190 Global Cold War 1945-1989 3 Credits**

For almost fifty years, the United States, Soviet Union and China were engaged in the Cold War. But only recently has it become possible to study this global stalemate in its entirety: from the beginning to end. Through lecture and discussion this course will draw upon the freshly published sources as well as secondary materials to examine the historical events that precipitated, advanced and ended the Cold War. It will also explore the role of science and technology in shaping the global arms race and the way in which the war affected the Third World, created new international institutions and impacted Soviet, US, Asian, African and European societies and culture. The course will also address new perspectives arising from recently published archival sources and will utilize film, art and field trips to enhance the learning experience of global Cold War history.

**Components:** Discussion, Class

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**Prereqs/Coreqs:** P. HISTORY 2010, or HISTORY 2020 or HISTORY 2330 or HISTORY 2430 or HISTORY 1050, or HISTORY 1060 or equivalent or POLISCI 1130 or POLISCI 1230 or POLISCI 2360 or equivalent

**HISTORY 3230 The West in American History 3 Credits**

The frontier and the American west from 1763-1920.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2330 or HISTORY 2430 or consent of instructor

**HISTORY 3240 African-American History 1619 to Present 3 Credits**

The historical experience of African-Americans since 1619.

**Components:** Class

**Cross Offering:** ETHNSTDY 3240

**GE:** Ethnic Studies, Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2330 or HISTORY 2430 or consent of instructor

**HISTORY 3250 History of Minorities in America 3 Credits**

This course will explore the role of racial minorities including African Americans, Native Americans, Hispanics, and Asian Americans. As an Ethnic Studies (ES) course, this course thoroughly integrates the experiences of these groups into US history in a manner that fosters understanding and appreciation of their perspectives and experiences as well as their contributions to, and interactions within, American society. Many instructors also explore the experiences of ethnic, religious, and sexual minorities, or other traditionally underrepresented groups.

**Components:** Class

**GE:** Ethnic Studies, Historical Perspective

**HISTORY 3320 History of Wisconsin 3 Credits**

Development of the state of Wisconsin from colonial times to the present.

**Components:** Class

**GE:** Humanities

**Prereqs/Coreqs:** P. HISTORY 2430 or consent of instructor

**HISTORY 3400 The Vietnam War 3 Credits**

A survey of the 30-year duration (1945-1975) of US intervention in Southeast Asia, which led to the Vietnam War. Emphasis is placed on the domestic and geopolitical sources of Vietnam's struggle for independence, US anticommunist policies, US military strategy, and opposition to the war.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2330 or HISTORY 2430 or consent of instructor

**HISTORY 3410 The United States, 1898-1945 3 Credits**

A detailed historical examination of the United States from the turn of the twentieth century through the end of World War II. The course is structured around, though not limited to, the following subjects: the emergence of the United States as a world power; the growth and contractions of the nation's industrial economy; the stratification of American society along racial, gender, and class lines; and the sustained efforts of millions of citizens to secure equality.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2430 or consent of instructor

**HISTORY 3450 History of U S Foreign Relations 3 Credits**

An introduction to the origin and evolution of political, economic, and cultural relations between the United States and the rest of the world.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2330 or HISTORY 2430 or consent of instructor

**HISTORY 3480 The United States since 1945 3 Credits**

A detailed examination of the U S after World War II, leading up to the present time. The course is structured around, though not limited to, these recurring subjects: the U S as a world power and its overseas commitments, including war; the stratification of U S society along racial, gender and class lines, and the sustained efforts of so many Americans to secure equality; the partisanship of U S politics the links between class, capitalism, and culture.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2430 or consent of instructor

**HISTORY 3520 American Women's History 3 Credits**

Surveys the changing patterns of domestic and family life, work, education and public participation of American women from the Colonial period to the present.

**Components:** Class

**Cross Offering:** WOMGENDR 3520

**GE:** Gender Studies, Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2330 or HISTORY 2430 or consent of instructor

**HISTORY 3610 British Isles to 1714 3 Credits**

The political evolution of the English state and the national development and interactions of the English, Irish, Scottish, and Welsh peoples from their origins to 1714.

**Components:** Class

**Cross Offering:** POLISCI 3610

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2010 or HISTORY 2020 or consent of instructor

**HISTORY 3620 British Isles since 1714 3 Credits**

The political evolution of the British state and the national development and interactions of the English, Irish, Scottish, and Welsh peoples from 1714 until the present.

**Components:** Class

**Cross Offering:** POLISCI 3620

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2010 or HISTORY 2020 or consent of instructor

**HISTORY 3640 Portuguese Empire: Imperialism, Oceans, and the Lusophone World 3 Credits**

This course explores the historical processes of empire building, anti-colonial resistance, and decolonization and independence throughout the Lusophone World. The kingdom of Portugal was Europe's first colonial power, establishing trading posts and settler colonies throughout the Atlantic World and the Indian Ocean from the start of the fifteenth century. The end of Portuguese colonialism and the emergence of new nation-states in Africa and Asia mark one of the most significant transformations in modern history.

**Components:** Class

**GE:** Global Studies (former Int Ed), Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2020 or consent of instructor

**HISTORY 3650 Women and Gender in Latin American History 3 Credits**

Examines the continuities and ruptures in the lives of Latin American women from the colonial period to the present. Compares and contrasts the roles of women from different classes, ethnic groups, and regions. This course considers women's history through individual life stories and by looking at the social, cultural, and institutional contexts of their lives, with a focus on women as historical actors.

**Components:** Class

**Cross Offering:** WOMGENDR 3650

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**Prereqs/Coreqs:** P. HISTORY 2020 or HISTORY 2430 or consent of instructor

**HISTORY 3660 Colonial Latin American History 3 Credits**

Political, social, economic, and cultural history of Latin America from pre 1500 to the 1800s.

**Components:** Class

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**Prereqs/Coreqs:** P. HISTORY 2020 or HISTORY 2430 or consent of instructor

**HISTORY 3670 Modern Latin American History 3 Credits**

Political, social, economic, and cultural history of Latin America from the start of the 19th century to the present.

**Components:** Class

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**Prereqs/Coreqs:** P. HISTORY 2020 or HISTORY 2430 or consent of instructor

**HISTORY 3680 World History Through Film 3 Credits**

This course will use film to approach significant problems in history. The course will have two avenues of investigation. First, students will be asked to rethink the relationships between "reality" and "representation" and to conceptualize the boundaries between history and film. Second, students will be given a deeper understanding of global events of the twentieth-century. Specifically, the course will be focused on three historical themes: revolution, genocide, and imperialism. These topics will frame our discussion which will include, but not be limited to, historical issues concerning religion, economics, government, politics, geography, ethnicity, art, and philosophy.

**Components:** Class

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**Prereqs/Coreqs:** P. HISTORY 2020 or consent of instructor

**HISTORY 3690 US History through the Movies 3 Credits**

This class is designed to teach the social history of the United States during the Twentieth Century through the medium of popular film. As an upper level survey course, this class will not attempt any comprehensive coverage of the period, but will instead focus on America's cultural history as it is visually depicted by film makers (and reinforced by film viewers). Students will learn to interpret "snapshots" of a given generation's ideals and social expectations as they are depicted through visual artifacts and (often) idealized forms. Students will learn to relate the "snapshots" to larger trends in American history using some basic tools of historical analysis, including the ability to distinguish contemporary and historic presumptions, and also the ability identify and recognize social interpretation. Students will learn to communicate these findings through oral presentation and through analytical writing. This will be useful not only for future history courses, but also for any field requiring analytical thinking. Particular emphasis is placed throughout the course on the relationship between technology and culture.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2330 or HISTORY 2430

**HISTORY 3700 Women in European Civilization 3 Credits**

Covers activities of, and attitudes towards, women in ancient Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Enlightenment, the French Revolution, the 19th century, the two modern wars, and the end of the 20th century. Analyzes women in the context of family life, work life, education, politics, science, and social movements.

**Components:** Class

**Cross Offering:** WOMGENDR 3700

**GE:** Gender Studies, Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2010 or HISTORY 2020 or consent of instructor

**HISTORY 3730 Medieval Europe 3 Credits**

Rise of national monarchies, the church, feudalism, the commercial revolution, the Crusades, intellectual developments, and the Black Death are among the highlights in this examination of Europe from the fall of the Western Roman Empire to 1500.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2020 or consent of instructor

**HISTORY 3740 The Renaissance and Reformation 3 Credits**

Europe in the transition period from medieval to modern civilization. Special emphasis on the intellectual, artistic, and cultural developments in Italy and northern Europe from 1350 to 1550 and the new approaches to Christianity embodied by the Protestant Reformation of 1517 and its medieval precursors.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2020 or consent of instructor

**HISTORY 3830 French Revolution and Napoleon 1789-1815 3 Credits**

Background, development and results of the French Revolution and Age of Napoleon. Coverage includes the European scene in the late 18th century and the impact on the contemporary world.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2020 or consent of instructor

**HISTORY 3860 History of Western Science 3 Credits**

Covers developments in science in ancient Greece and Rome, the Middle Ages, the period of the Scientific Revolution (including Copernicus, Galileo, and Newton), Darwinism, quantum physics, and Einstein's theories.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2010 or HISTORY 2020 or consent of instructor

**HISTORY 3870 Nazi Germany and the Holocaust 3 Credits**

An examination of the origins and development of Nazism in Germany under the leadership of Adolf Hitler, with particular attention to the genocide against European Jewry known as the Holocaust.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2020 or consent of instructor

**HISTORY 3880 Modern European Thought and Culture 3 Credits**

An examination of the evolution of European intellectual culture from the rise of modernity in the Scientific Revolution through the Enlightenment, Romanticism, Realism, Existentialism, and Modernism to the (purported) end of modernity in Post-Modernism. Related movements such as conservatism, socialism, nationalism, feminism, and fascism will also be covered. This course conceives of thought and culture very broadly and is primarily concerned with the social, political, and economic context of Europe's intellectual development.

**Components:** Class

**GE:** Historical Perspective

**Prereqs/Coreqs:** P. HISTORY 2010 or HISTORY 2020 or consent of instructor

**HISTORY 3890 History of Science and Technology in Europe: Faculty-Led Short-Term Intl Exp 3 Credits**

This course examines the modern scientific and technological history of Europe over the past five centuries, with considerable attention to the ways in which those developments have been intertwined with Europe's wider political, economic, social, and cultural history. Students will participate in a short-term study abroad program in Europe led by the course instructors; precise course destinations will vary

**Components:** Class

**GE:** Global Studies (former Int Ed), Historical Perspective

**HISTORY 3910 Globalism in the 21st Century 3 Credits**

This course surveys the interconnected world of the 21st century. The historical roots of present day globalism will be explored focusing on unifying themes. The key pillars of globalism will be explored in depth as will its promises and perils.

**Components:** Class

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**Prereqs/Coreqs:** P. Junior standing or consent of instructor

**HISTORY 3920 Modern Middle East 3 Credits**

The history of the Middle East from the rise of the Ottoman Empire in the 1400s to the 21st century, with an emphasis on religious, political, and economic developments.

**Components:** Class

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**Prereqs/Coreqs:** P. HISTORY 2020 or consent of instructor

**HISTORY 3950 Modern Japan 3 Credits**

Social, cultural, and political history of Modern Japan from the 17th century to the present.

**Components:** Class

**Cross Offering:** POLISCI 3340

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**Prereqs/Coreqs:** P. HISTORY 2020 or consent of instructor

**HISTORY 3970 Modern China 3 Credits**

Social, cultural, and political history of Modern China from the 19th century to the present.

**Components:** Class

**Cross Offering:** POLISCI 3350

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**Prereqs/Coreqs:** P. HISTORY 2020 or consent of instructor

**HISTORY 4110 Russia to 1856 3 Credits**

Political, social, economic, and cultural history of North Central Asia from the origins of human settlement until the middle of the 19th century, with particular attention to Russian civilization and the origin and growth of the Russian empire.

**Components:** Class

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**Prereqs/Coreqs:** P. HISTORY 2010 or HISTORY 2020 or consent of instructor

**HISTORY 4120 Modern Russia 3 Credits**

Political, social, economic, and cultural history of North Central Asia from the middle of the 19th century until the present time, with particular attention to Russian civilization, and the political evolution from Russian empire, to Soviet partocracy, to presidential republic.

**Components:** Class

**Cross Offering:** POLISCI 4120

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**Prereqs/Coreqs:** P. HISTORY 2020 or consent of instructor

**HISTORY 4130 Central Asia: Empires and Nations 3 Credits**

This upper division class will explore the most important events in the history of Central Asia, including Afghanistan, Iran and the parts of former USSR. The course focuses on how the growth of different empires (such as Persia, Russia, Qing China, etc.) influenced the region's politics, agriculture, economy, religion, culture, architecture and radical ideologies over the span of several centuries.

**Components:** Discussion, Class

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**Prereqs/Coreqs:** P. HISTORY 2010 or HISTORY 2020

**HISTORY 4230 Issues in History 1-3 Credits**

Selected topics and issues of contemporary interest from U.S. and world history. The specific topic will be chosen by the instructor and announced when the course is scheduled. May be repeated for credit.

**Components:** Class

**HISTORY 4460 Modern Africa 3 Credits**

Examines the trajectory of African history from the early 19th century to contemporary times. Focuses on three defining moments: the "Scramble" and partition of Africa, the institutionalization of the colonial project, and the struggles and challenges of independence. Emphasis is on African agency and the African voice.

**Components:** Class

**Cross Offering:** POLISCI 4460

**GE:** Global Studies (former Int Ed), Historical Perspective, International Education

**Prereqs/Coreqs:** P. HISTORY 2430 or HISTORY 2020 or POLISCI 1130 or consent of instructor

**HISTORY 4660 Cooperative Field Experience 1-8 Credits**

Enhancement of the educational experience through placement of a student with a cooperating agency, business or institution. The nature of the assignment, type of experience, number of credits and evaluation procedure to be stipulated in a statement of agreement (learning contract) between the student and the department.

**Components:** Field Studies

**HISTORY 4720 Individual Research in History 1-3 Credits**

Particularly useful for history majors who intend to do graduate work.

**Components:** Independent Study

**HISTORY 4900 Historiography and Research Methods 3 Credits**

This is a capstone course for history majors that will examine the nature of the modern historical profession and historiographical trends, beginning with the emergence of history as a professional discipline in the 19th century, and tracing from there the subsequent development of major schools of historical thought and method. Additionally, the course will provide students with extensive training in proper methods of historical research and citation, culminating with the completion of a major research paper. (Fall)

**Components:** Class

**Prereqs/Coreqs:** P. HISTORY 2010 and HISTORY 2020 and HISTORY 2330 and HISTORY 2430 or consent of instructor