

HISTORY (HISTORY)

For up-to-date information on when online courses from the Distance Campus are typically offered, see <https://www.uwplatt.edu/department/professional-program-support/course-offerings> (<https://www.uwplatt.edu/department/professional-program-support/course-offerings/>).

HISTORY 1050 Western Civilization I 3 Credits

Survey of Western Civilization from ancient times through the Renaissance, emphasizing the distinctive features of Western culture, political development, economic development, and the contributions made by non-Western people.

Components: Class, Discussion

GE: Historical Perspective

HISTORY 1060 Western Civilization II 3 Credits

Survey of Western Civilization from the Renaissance to contemporary times, emphasizing the further development of Western culture, political institutions, and economic institutions, including reference to the interaction among the peoples of the modern world.

Components: Discussion, Class

GE: Historical Perspective

HISTORY 1110 Ancient History I 3 Credits

Survey of the history of civilization from the beginnings in Mesopotamia and Egypt through Classical Greece with emphasis on institutional and social development.

Components: Class

GE: Historical Perspective

HISTORY 1120 Ancient History II 3 Credits

Survey of the history of civilization from Alexander the Great through the fall of the Roman Empire with emphasis on institutional and social development.

Components: Class

GE: Historical Perspective

HISTORY 2010 World Civilization I 3 Credits

The history of civilization to 1715, with emphasis upon the interaction among the peoples of Africa, Asia and Europe.

Components: Discussion, Class

GE: Global Studies (former Int Ed), Historical Perspective

HISTORY 2020 World Civilization II 3 Credits

The history of human civilization since 1715, with emphasis upon the interaction among the peoples of Africa, Asia, the Middle East, the Americas, and Europe in the modern period.

Components: Discussion, Class

GE: Global Studies (former Int Ed), Historical Perspective

HISTORY 2330 History of the United States to 1877 3 Credits

A general survey of American history based on major social, political and economic developments from colonial times through the Civil War and Reconstruction.

Components: Discussion, Class

GE: Historical Perspective

HISTORY 2430 History of the United States since 1877 3 Credits

Continuation of a general survey of American history based on major social, political and economic developments from the Reconstruction to the present.

Components: Discussion, Class

GE: Historical Perspective

HISTORY 2500 An International History of Technology 3 Credits

A survey of technology as a source of historical change within selected global societies and time periods. Emphasis is given to both the importance of historic context (political, social, cultural, and economic) and specific features of technological innovation.

Components: Class, Discussion

GE: Global Studies (former Int Ed), Historical Perspective, International Education

HISTORY 2540 Introduction to Public History 3 Credits

An introduction to the field of public history with topics for classroom discussion including the concept of public memory, historic preservation theory and practice, creation of museum exhibits, and career opportunities in the field of history outside of education. Students will apply knowledge gained from the course to evaluate historic exhibits and gain field work by undertaking their own exhibit, archival or preservation project.

Components: Class

GE: Historical Perspective

HISTORY 2840 History of Medicine 3 Credits

A historical study of medicine and an examination of its role in historical societies and events.

Components: Class, Discussion

GE: Historical Perspective

HISTORY 3140 The Civil War and Reconstruction 3 Credits

The origins, manifestations and results of sectional controversy in the U.S in the mid-19th century.

Components: Class

GE: Historical Perspective

Prereqs/Coreqs: P. HISTORY 2330 or consent of instructor

HISTORY 3170 Indigenous History and Colonial Borderlands 3 Credits

Indigenous history begins well-before Columbus. Paleo-Indian peoples thrived and struggled, cooperated and changed over 12,000 years on Turtle Island (North America). This gave way to early-modern Indigenous nations by 1000 BCE. After 1492 Native nations cooperated and clashed with each other and with competing European empires for control of land, labor, and resources. This story is not separate from the narrative of early American history as a whole, but examining it closely permits appreciation of First Nation worldviews, times of Pan-Indian cooperation, and moments of cooperation between American Indians, Europeans, and Africans on the borderlands of the Atlantic World.

Components: Class

Cross Offering: ETHNSTDY 3170

GE: Ethnic Studies, Historical Perspective

Prereqs/Coreqs: P. HISTORY 2330 or consent of instructor

HISTORY 3180 Modern Indigenous History: 1887 to Present, What you thought you knew 3 Credits

Indigenous history on Turtle Island (North America) begins long before the Dawes Act of 1887. Native peoples faced the challenges of the nineteenth, twentieth and twenty-first centuries in significant ways. This story is not separate from the narrative of American history, but an integral part of it. Land policy, treaties, and tribal sovereignty continue to influence Native communities today in Wisconsin and beyond. Tribal members have built skyscrapers, joined the Peace Corps, baffled code-breakers, performed hip hop, and much more. First Nations identity continues to evolve as a central part of the American story.

Components: Class

Cross Offering: ETHNSTDY 3180

GE: Ethnic Studies, Historical Perspective

Prereqs/Coreqs: P. HISTORY 2430 or consent of instructor

HISTORY 3190 Global Cold War 1945-1989 3 Credits

For almost fifty years, the United States, Soviet Union and China were engaged in the Cold War. But only recently has it become possible to study this global stalemate in its entirety: from the beginning to end. Through lecture and discussion this course will draw upon the freshly published sources as well as secondary materials to examine the historical events that precipitated, advanced and ended the Cold War. It will also explore the role of science and technology in shaping the global arms race and the way in which the war affected the Third World, created new international institutions and impacted Soviet, US, Asian, African and European societies and culture. The course will also address new perspectives arising from recently published archival sources and will utilize film, art and field trips to enhance the learning experience of global Cold War history.

Components: Discussion, Class

GE: Global Studies (former Int Ed), Historical Perspective, International Education

Prereqs/Coreqs: P. HISTORY 2010, or HISTORY 2020 or HISTORY 2330 or HISTORY 2430 or HISTORY 1050, or HISTORY 1060 or equivalent or POLISCI 1130 or POLISCI 1230 or POLISCI 2360 or equivalent

HISTORY 3230 The West in American History 3 Credits

The frontier and the American west from 1763-1920.

Components: Class

GE: Historical Perspective

Prereqs/Coreqs: P. HISTORY 2330 or HISTORY 2430 or consent of instructor

HISTORY 3240 African-American History 1619 to Present 3 Credits

The historical experience of African-Americans since 1619.

Components: Class

Cross Offering: ETHNSTDY 3240

GE: Ethnic Studies, Historical Perspective

Prereqs/Coreqs: P. HISTORY 2330 or HISTORY 2430 or consent of instructor

HISTORY 3250 History of Minorities in America 3 Credits

This course will explore the role of racial minorities including African Americans, Native Americans, Hispanics, and Asian Americans. As an Ethnic Studies (ES) course, this course thoroughly integrates the experiences of these groups into US history in a manner that fosters understanding and appreciation of their perspectives and experiences as well as their contributions to, and interactions within, American society. Many instructors also explore the experiences of ethnic, religious, and sexual minorities, or other traditionally underrepresented groups.

Components: Class

GE: Ethnic Studies, Historical Perspective

HISTORY 3320 History of Wisconsin 3 Credits

Development of the state of Wisconsin from colonial times to the present.

Components: Class

GE: Humanities

Prereqs/Coreqs: P. HISTORY 2430 or consent of instructor

HISTORY 3400 The Vietnam War 3 Credits

A survey of the 30-year duration (1945-1975) of US intervention in Southeast Asia, which led to the Vietnam War. Emphasis is placed on the domestic and geopolitical sources of Vietnam's struggle for independence, US anticommunist policies, US military strategy, and opposition to the war.

Components: Class

GE: Historical Perspective

Prereqs/Coreqs: P. HISTORY 2330 or HISTORY 2430 or consent of instructor

HISTORY 3410 The United States, 1898-1945 3 Credits

A detailed historical examination of the United States from the turn of the twentieth century through the end of World War II. The course is structured around, though not limited to, the following subjects: the emergence of the United States as a world power; the growth and contractions of the nation's industrial economy; the stratification of American society along racial, gender, and class lines; and the sustained efforts of millions of citizens to secure equality.

Components: Class

GE: Historical Perspective

Prereqs/Coreqs: P. HISTORY 2430 or consent of instructor

HISTORY 3450 Global America: The History of US Foreign Relations 3 Credits

An introduction to the origin and evolution of political, economic, and cultural relations between the United States and the rest of the world.

Components: Class

GE: Historical Perspective

Prereqs/Coreqs: P. HISTORY 2330 or HISTORY 2430 or consent of instructor

HISTORY 3480 The United States since 1945 3 Credits

A detailed examination of the U S after World War II, leading up to the present time. The course is structured around, though not limited to, these recurring subjects: the U S as a world power and its overseas commitments, including war; the stratification of U S society along racial, gender and class lines, and the sustained efforts of so many Americans to secure equality; the partisanship of U S politics the links between class, capitalism, and culture.

Components: Class

GE: Historical Perspective

Prereqs/Coreqs: P. HISTORY 2430 or consent of instructor

HISTORY 3520 American Women's History 3 Credits

Surveys the changing patterns of domestic and family life, work, education and public participation of American women from the Colonial period to the present.

Components: Class

Cross Offering: WOMGENDR 3520

GE: Gender Studies, Historical Perspective

Prereqs/Coreqs: P. HISTORY 2330 or HISTORY 2430 or consent of instructor

HISTORY 3640 Portuguese Empire: Imperialism, Oceans, and the Lusophone World 3 Credits

This course explores the historical processes of empire building, anti-colonial resistance, and decolonization and independence throughout the Lusophone World. The kingdom of Portugal was Europe's first colonial power, establishing trading posts and settler colonies throughout the Atlantic World and the Indian Ocean from the start of the fifteenth century. The end of Portuguese colonialism and the emergence of new nation-states in Africa and Asia mark one of the most significant transformations in modern history.

Components: Class

GE: Global Studies (former Int Ed), Historical Perspective

Prereqs/Coreqs: P. HISTORY 2020 or consent of instructor

HISTORY 3660 Atlantic Worlds: Kingdoms, Conquest, and Empire 3 Credits

This class covers the encounters and conflict of African Kingdoms, the Indigenous Americas, and the Iberian World in the Americas. This period is critical for understanding Latin America today in all its contradictions and complexities.

Components: Class

GE: Global Studies (former Int Ed), Historical Perspective

Prereqs/Coreqs: P. HISTORY 2020 or HISTORY 2430 or consent of instructor

HISTORY 3670 Modern Latin American History 3 Credits

Political, social, economic, and cultural history of Latin America from the start of the 19th century to the present.

Components: Class

GE: Global Studies (former Int Ed), Historical Perspective

Prereqs/Coreqs: P. HISTORY 2020 or HISTORY 2430 or consent of instructor

HISTORY 3680 World History Through Film 3 Credits

This course will use film to approach significant problems in history. The course will have two avenues of investigation. First, students will be asked to rethink the relationships between "reality" and "representation" and to conceptualize the boundaries between history and film. Second, students will be given a deeper understanding of global events of the twentieth-century. Specifically, the course will be focused on three historical themes: revolution, genocide, and imperialism. These topics will frame our discussion which will include, but not be limited to, historical issues concerning religion, economics, government, politics, geography, ethnicity, art, and philosophy.

Components: Class

GE: Global Studies (former Int Ed), Historical Perspective, International Education

Prereqs/Coreqs: P. HISTORY 2020 or consent of instructor

HISTORY 3690 US History through the Movies 3 Credits

This class is designed to teach the social history of the United States during the Twentieth Century through the medium of popular film. As an upper level survey course, this class will not attempt any comprehensive coverage of the period, but will instead focus on America's cultural history as it is visually depicted by film makers (and reinforced by film viewers). Students will learn to interpret "snapshots" of a given generation's ideals and social expectations as they are depicted through visual artifacts and (often) idealized forms. Students will learn to relate the "snapshots" to larger trends in American history using some basic tools of historical analysis, including the ability to distinguish contemporary and historic presumptions, and also the ability identify and recognize social interpretation. Students will learn to communicate these findings through oral presentation and through analytical writing. This will be useful not only for future history courses, but also for any field requiring analytical thinking. Particular emphasis is placed throughout the course on the relationship between technology and culture.

Components: Class

GE: Historical Perspective

Prereqs/Coreqs: P. HISTORY 2330 or HISTORY 2430

HISTORY 3700 Women in European Civilization 3 Credits

Covers activities of, and attitudes towards, women in ancient Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Enlightenment, the French Revolution, the 19th century, the two modern wars, and the end of the 20th century. Analyzes women in the context of family life, work life, education, politics, science, and social movements.

Components: Class

Cross Offering: WOMGENDR 3700

GE: Gender Studies, Historical Perspective

Prereqs/Coreqs: P. HISTORY 2010 or HISTORY 2020 or consent of instructor

HISTORY 3730 Medieval Europe 3 Credits

Rise of national monarchies, the church, feudalism, the commercial revolution, the Crusades, intellectual developments, and the Black Death are among the highlights in this examination of Europe from the fall of the Western Roman Empire to 1500.

Components: Class

GE: Historical Perspective

Prereqs/Coreqs: P. HISTORY 2020 or consent of instructor

HISTORY 3740 The Renaissance and Reformation 3 Credits

Europe in the transition period from medieval to modern civilization. Special emphasis on the intellectual, artistic, and cultural developments in Italy and northern Europe from 1350 to 1550 and the new approaches to Christianity embodied by the Protestant Reformation of 1517 and its medieval precursors.

Components: Class

GE: Historical Perspective

Prereqs/Coreqs: P. HISTORY 2020 or consent of instructor

HISTORY 3830 French Revolution and Napoleon 1789-1815 3 Credits

Background, development and results of the French Revolution and Age of Napoleon. Coverage includes the European scene in the late 18th century and the impact on the contemporary world.

Components: Class

GE: Historical Perspective

Prereqs/Coreqs: P. HISTORY 2020 or consent of instructor

HISTORY 3860 History of Western Science 3 Credits

Covers developments in science in ancient Greece and Rome, the Middle Ages, the period of the Scientific Revolution (including Copernicus, Galileo, and Newton), Darwinism, quantum physics, and Einstein's theories.

Components: Class

GE: Historical Perspective

Prereqs/Coreqs: P. HISTORY 2010 or HISTORY 2020 or consent of instructor

HISTORY 3870 Nazi Germany and the Holocaust 3 Credits

An examination of the origins and development of Nazism in Germany under the leadership of Adolf Hitler, with particular attention to the genocide against European Jewry known as the Holocaust.

Components: Class

GE: Historical Perspective

Prereqs/Coreqs: P. HISTORY 2020 or consent of instructor

HISTORY 3880 Modern European Thought and Culture 3 Credits

An examination of the evolution of European intellectual culture from the rise of modernity in the Scientific Revolution through the Enlightenment, Romanticism, Realism, Existentialism, and Modernism to the (purported) end of modernity in Post-Modernism. Related movements such as conservatism, socialism, nationalism, feminism, and fascism will also be covered. This course conceives of thought and culture very broadly and is primarily concerned with the social, political, and economic context of Europe's intellectual development.

Components: Class

GE: Historical Perspective

Prereqs/Coreqs: P. HISTORY 2010 or HISTORY 2020 or consent of instructor

HISTORY 3890 History of Science and Technology in Europe: Faculty-Led Short-Term Intl Exp 3 Credits

This course examines the modern scientific and technological history of Europe over the past five centuries, with considerable attention to the ways in which those developments have been intertwined with Europe's wider political, economic, social, and cultural history. Students will participate in a short-term study abroad program in Europe led by the course instructors; precise course destinations will vary

Components: Class

GE: Global Studies (former Int Ed), Historical Perspective

HISTORY 3910 Globalism in the 21st Century 3 Credits

This course surveys the interconnected world of the 21st century. The historical roots of present day globalism will be explored focusing on unifying themes. The key pillars of globalism will be explored in depth as will its promises and perils.

Components: Class

GE: Global Studies (former Int Ed), Historical Perspective, International Education

Prereqs/Coreqs: P. Junior standing or consent of instructor

HISTORY 3920 Modern Middle East 3 Credits

The history of the Middle East from the rise of the Ottoman Empire in the 1400s to the 21st century, with an emphasis on religious, political, and economic developments.

Components: Class

GE: Global Studies (former Int Ed), Historical Perspective, International Education

Prereqs/Coreqs: P. HISTORY 2020 or consent of instructor

HISTORY 3950 Modern Japan 3 Credits

Social, cultural, and political history of Modern Japan from the 17th century to the present.

Components: Class

Cross Offering: POLISCI 3340

GE: Global Studies (former Int Ed), Historical Perspective, International Education

Prereqs/Coreqs: P. HISTORY 2020 or consent of instructor

HISTORY 3970 Modern China 3 Credits

Social, cultural, and political history of Modern China from the 19th century to the present.

Components: Class

Cross Offering: POLISCI 3350

GE: Global Studies (former Int Ed), Historical Perspective, International Education

Prereqs/Coreqs: P. HISTORY 2020 or consent of instructor

HISTORY 4110 Russia to 1856 3 Credits

Political, social, economic, and cultural history of North Central Asia from the origins of human settlement until the middle of the 19th century, with particular attention to Russian civilization and the origin and growth of the Russian empire.

Components: Class

GE: Global Studies (former Int Ed), Historical Perspective, International Education

Prereqs/Coreqs: P. HISTORY 2010 or HISTORY 2020 or consent of instructor

HISTORY 4120 Modern Russia 3 Credits

Political, social, economic, and cultural history of North Central Asia from the middle of the 19th century until the present time, with particular attention to Russian civilization, and the political evolution from Russian empire, to Soviet partocracy, to presidential republic.

Components: Class

Cross Offering: POLISCI 4120

GE: Global Studies (former Int Ed), Historical Perspective, International Education

Prereqs/Coreqs: P. HISTORY 2020 or consent of instructor

HISTORY 4130 Central Asia: Empires and Nations 3 Credits

This upper division class will explore the most important events in the history of Central Asia, including Afghanistan, Iran and the parts of former USSR. The course focuses on how the growth of different empires (such as Persia, Russia, Qing China, etc.) influenced the region's politics, agriculture, economy, religion, culture, architecture and radical ideologies over the span of several centuries.

Components: Discussion, Class

GE: Global Studies (former Int Ed), Historical Perspective, International Education

Prereqs/Coreqs: P. HISTORY 2010 or HISTORY 2020

HISTORY 4230 Issues in History 1-3 Credits

Selected topics and issues of contemporary interest from U.S. and world history. The specific topic will be chosen by the instructor and announced when the course is scheduled. May be repeated for credit.

Components: Class

HISTORY 4460 Modern Africa 3 Credits

Examines the trajectory of African history from the early 19th century to contemporary times. Focuses on three defining moments: the "Scramble" and partition of Africa, the institutionalization of the colonial project, and the struggles and challenges of independence. Emphasis is on African agency and the African voice.

Components: Class

Cross Offering: POLISCI 4460

GE: Global Studies (former Int Ed), Historical Perspective, International Education

Prereqs/Coreqs: P. HISTORY 2430 or HISTORY 2020 or POLISCI 1130 or consent of instructor

HISTORY 4660 Cooperative Field Experience 1-8 Credits

Enhancement of the educational experience through placement of a student with a cooperating agency, business or institution. The nature of the assignment, type of experience, number of credits and evaluation procedure to be stipulated in a statement of agreement (learning contract) between the student and the department.

Components: Field Studies

HISTORY 4720 Individual Research in History 1-3 Credits

Particularly useful for history majors who intend to do graduate work.

Components: Independent Study

HISTORY 4900 Historiography and Research Methods 3 Credits

This is a capstone course for history majors that will examine the nature of the modern historical profession and historiographical trends, beginning with the emergence of history as a professional discipline in the 19th century, and tracing from there the subsequent development of major schools of historical thought and method. Additionally, the course will provide students with extensive training in proper methods of historical research and citation, culminating with the completion of a major research paper. (Fall)

Components: Class

Prereqs/Coreqs: P. HISTORY 2010 and HISTORY 2020 and HISTORY 2330 and HISTORY 2430 or consent of instructor