

NEW FRESHMEN

Graduates of high schools in the United States and those who will be graduating may apply to any of the UW-Platteville campuses as a new freshman.

It is important to note that admission guidelines on the main campus differ from those of the branch campuses. International students who wish to enter as freshmen should refer to the international student admission section of this chapter.

NEW FRESHMEN APPLICATION PROCEDURES

To be considered for admission for any of the UW-Platteville campuses, all individuals must submit the following items to the UW-Platteville Office of Admission.

1. University of Wisconsin (UW) System application (<https://apply.wisconsin.edu/>) (<https://apply.wisconsin.edu/>)
2. Official transcript(s) from the high school of graduation as well as any college-level or post-secondary coursework (transcripts must come directly from the high school or institution attended to the UW-Platteville Office of Admission)*
3. Non-refundable application fee
4. Official ACT or SAT score reports*

* **NOTE: Test-optional Policy**

As of May 7, 2020 new freshmen applicants may select to be test-optional for their admission review.

- The **test-optional policy** is in place for applicants seeking admission for fall 2020 through summer 2022 terms. If you would like to learn more about having your application reviewed as test optional, please contact admit@uwplatt.edu.
- For students that choose to forgo the use of a test score as a part of their admission review, additional focus will be placed on the high school grade point average and course rigor throughout the high school record.
- For students choosing to include test scores in the admission process, high school students are advised to take the ACT or SAT in the spring of their junior year and have the official results sent to the Office of Admission. Unofficial ACT/SAT scores and high school transcripts are accepted for admission consideration. Official scores and transcripts are required prior to advising/registration program.

NEW FRESHMEN ADMISSION GUIDELINES

ALL APPLICANTS RECEIVE A COMPREHENSIVE REVIEW AND CONSIDERATION IS GIVEN TO ALL ACADEMIC AND NON-ACADEMIC FACTORS. STUDENTS MEETING THE FOLLOWING REQUIREMENTS WILL BE CONSIDERED FOR ADMISSION:

- **Graduation from a recognized high school or the equivalent**

Home-schooled applicants: transcripts should include completed and in progress courses, grades for each course and a brief summary of what is covered in each course. Transcripts should be signed by the individual providing the education verifying the curriculum.

GED/HSED applicants: Applicants who have not graduated from a recognized high school must provide evidence of satisfactory completion of the requirements for a High School Equivalency Certificate or a Diploma (HSED) from a recognized high school, school system or state department of public instruction based on a Graduation Equivalency Diploma (GED) examination and other established criteria. Applicants must also submit official copies of any partial high school transcripts if they exist. High school equivalency applicants may not normally be enrolled unless they are a minimum of two years past their expected date of high school graduation.

UW-PLATTEVILLE MAIN CAMPUS

- **Successful completion of a *minimum* of 17 college preparatory units to include:**

4 units English

3 units mathematics (algebra, geometry, and higher)

3 units social science

3 units natural science (two must include lab experiences)

4 units to include courses from the above academic areas, foreign language, fine arts, computer science or courses in vocational areas

- **Top 50 percent of graduating class, ACT composite of 22 or SAT 1110.** Consideration will also be given to factors such as stronger academic performance later in high school, demonstrated leadership skills in school or community, and personal statements and recommendations.

Students meeting the following requirements may be considered for admission:

- Successfully completed 17 college preparatory units
- In top 65 percent of their graduating class and have an ACT composite score of 18 (950 SAT) or higher

Letters from high school faculty in areas of English, mathematics and laboratory science courses may be required and must address the student's success potential in college coursework. We will also accept the UW System Recommendation for Undergraduate Admission Form (<https://uwhelp.wisconsin.edu/counselors/admission-process/letter-recommendation-form/>).

UW-PLATTEVILLE BARABOO SAUK COUNTY AND UW-PLATTEVILLE RICHLAND

- **Successful completion of a *minimum* of 17 college preparatory units to include:**

4 units English

3 units mathematics (one unit of algebra, one unit of geometry and one additional unit of choice)

3 units social science

3 units natural science

4 units to include courses from the above academic areas, foreign language, fine arts, computer science or courses in vocational areas

- **Top 75 percent of graduating class.** Consideration will also be given to factors such as stronger academic performance later in high school, demonstrated leadership skills in school or community, and personal statements and recommendations.

Letters from high school faculty in areas of English, mathematics and laboratory science courses may be required and must address the student's success potential in college coursework. We will also accept the UW System Recommendation for Undergraduate Admission Form (<https://uwhelp.wisconsin.edu/counselors/admission-process/letter-recommendation-form/>).

UW-Platteville uses standardized test results as one of the criteria measures for admission. The UW System requires all new freshmen applicants to submit the results of either the ACT or SAT for review. Students will not be disadvantaged in the admission process by taking one test rather than the other. It is recommended that the ACT/SAT be taken in the spring of the junior year of high school and that the score reports be sent directly to the Office of Admission. This requirement is waived for prospective students ages 22 and older. UW-Platteville will also consider the following factors in a comprehensive review:

- Students who have demonstrated a stronger academic performance later in their high school career
- Students who are socially and economically disadvantaged
- Students who have demonstrated academic promise
- Nontraditional students (25 and older)
- Students who have demonstrated significant leadership in school or in the community
- Students who are historically underrepresented

Students denied or not meeting the admission guidelines may contact the Director of Admission for an independent review of all credentials. Each applicant's file has undergone a comprehensive review process, therefore an appeal must bring forth new and compelling academic information that shows the student to be a stronger candidate than demonstrated in the initial application for admission. Upon receipt and review, the director may make a final decision immediately or may request a personal interview before making a final decision.