

TEACHING (TEACHING)

TEACHING 6150 Assessing Children with Disabilities (CWD) 3 Credits

A survey of psychological testing with emphasis on the evaluation, administration, interpretation, and statistical analysis of the results of psychological testing devices and techniques.

Components: Class

TEACHING 6530 Current Topics in Education 1-4 Credits

Study of a selected topic determined by an identified need. For example: current issues, ideas, and topics of interest to a particular group of teachers.

P. consent of instructor.

Components: Class

TEACHING 6630 Learning and Language Disorders 3 Credits

Reviews Pre-Kindergarten/kindergarten through young adult development and identification with children with disabilities (CWD); emphasizes diagnosis and remediation of learning disorders through a special education approach; studies appropriate learning environments.

Components: Class

TEACHING 6730 Working with Families of Children with Disabilities 2 Credits

Students learn to help pupils with special needs and their families become advocates and full partners in the educational process. Information relative to family dynamics, needs and concerns, multiple types of families, school consultations practices, working with agencies, and communication skills are all covered in this course.

Components: Class

TEACHING 7000 Research Procedures 3 Credits

Definition of problems and issues, critical examination of the research literature, review of trends in curricula and methods, and planning of investigations including historical, descriptive (including ethnographic), and experimental.

Components: Class

TEACHING 7130 Improving Instructional Effectiveness 3 Credits

Connects principles of learning to teaching practices; demonstrates how theory can become practice; considers models of teaching that promote developmentally appropriate teaching and reflective thinking; characterizes teaching as a process of conscious decision-making; helps teachers become more effective at decision-making.

Components: Class

TEACHING 7150 Oral Language, Emergent Literacy, and Theories of Second Language Acquisition (TESOL) 3 Credits

This course is designed for the graduate TESOL emphasis to be offered to students from the People's Republic of China. It includes Oral Language and Emergent Literacy topics, plus content on the theories of second language acquisition that are part of most TESOL programs and usually taught within the context of acquiring oral language.

Components: Class

TEACHING 7440 Exploring Innovations in Education 3 Credits

In this course, learners will explore the impact and value of recent innovations in education. The changing face of technology, development models, regulations, and ethical, sociocultural and political perspectives will be surveyed. Students will examine innovative teaching methods and modalities and how these can affect the planning for and facilitation of learning. How learning takes place most effectively when using alternative and flexible learning options will be questioned. Innovations in supportive technology for students with special needs, new ideas in learning space design, and trends in training and education (at various levels) will also be explored.

Components: Class

TEACHING 7500 Topics in Education 3 Credits

Examines current, critical issues on the state, national, and international levels; service course in education.

Components: Class

TEACHING 7830 Seminar Paper 3 Credits

In consultation with an advisor, students will identify one or more research questions and will conduct a significant literature review to answer the question(s). Students will evaluate and synthesize the research, formulate conclusions, and make recommendations related to the research question(s) based on the literature review. Students will demonstrate the ability to organize information, present evidence, and support conclusions as they complete an approved seminar paper.

Components: Seminar

Prereqs/Coreqs: P. TEACHING 7000

TEACHING 7880 Graduate Practicum in Teaching 1-8 Credits

Provides a designed clinical teaching assignment for (1) graduate students meeting license requirements through an internship, or (2) qualified educators who want to meet a professional development need through a graduate residency. P. consent of the Director of the School of Education.

Components: Practicum

TEACHING 7960 Cross-Categorical Special Education Practicum 3-6 Credits

The practicum in SLD/EBD/or CD is required in lieu of student teaching for graduate students in the Cross-Categorical Licensure Certification Program. Students will have a teaching experience under the supervision of a master teacher and/or field coordinator in a school, clinic, or other setting that provides practical application of theory, experience, and evidence of mastery of skills required by the Wisconsin Department of Public Instruction Code.

Components: Practicum

TEACHING 7980 Independent Study in Education 1-3 Credits

The amount of graduate credit allowed for independent study may not exceed a total of four credits except with the special permission of the student's advisor, the Director of the School of Education and the Dean of The School of Graduate Studies. Approval must be secured before independent study courses begin. Students registering for independent study must submit at or before registration a description of the subject to be covered. This description must be signed by the instructor conducting the independent study, the department chairperson, the Dean of the School of Graduate Studies, and the student. Independent study may not be used for collecting information for the seminar paper.

Components: Independent Study

TEACHING 7990 Thesis Research 3-6 Credits

In consultation with the thesis chair/advisor and additional committee members, students will identify one or more research questions, complete a significant literature review, and design and conduct an approved, original research study to answer the research question(s). Students will evaluate and synthesize the research findings, formulate conclusions, and make recommendations related to the research question(s). As they complete an approved thesis and successfully answer questions during the oral examination by thesis committee members, students will demonstrate the ability to organize information, evaluate the integrity of research methodology, present evidence, and support conclusions.

Components: Thesis Research

Prereqs/Coreqs: P. TEACHING 7000