

ENGLISH (ENGLISH)

ENGLISH 5000 Technical Writing 3 Credits

Technical description and explanation, job applications, business correspondence, and reports suited to one's major (e.g., a criminal or safety investigation, feasibility study, or grant proposal); oral presentations; technical editing. Emphasis on clarity, conciseness, precision, and effective communication with lay audiences and management. P. ENGLISH 1130 and ENGLISH 1230. Every Fall and Spring.

Components: Class

ENGLISH 5050 Academic Oral Communication 3 Credits

This course is designed to help graduate students become more confident and competent in academic oral communication by preparing them for a range of oral academic genres, such as lectures, presentations, class discussions, and group discussions, as well as equipping them with skills and strategies needed for oral communication in academic situations.

Components: Class

ENGLISH 5260 Language and Culture 3 Credits

Examines the theoretical and practical relationship between language and selected social and cultural aspects of human life. Discusses contiguities of linguistic and cultural practices; examines how particular language practices create and maintain social structures, and how discourse reflects social structures and cultural values. P. ENGLISH 1130 and ENGLISH 1230. Alternate Fall.

Components: Class

ENGLISH 7250 Literature for TESOL Teachers 3 Credits

An examination of the ways literature can most effectively be used to improve students' linguistic, sociolinguistic and discourse competence in a TESOL setting. Using the textbooks and online materials, students will be asked to develop (1) a corpus of literary selections suitable for the ESL/EFL context, and (2) specific lesson plans focusing on the literatures of specific cultural groups within the United States and other post-colonial English-speaking countries.

Components: Class

ENGLISH 7260 Sociolinguistics and Language Teaching 3 Credits

The goal is to become well informed regarding aspects of sociolinguistics at both the micro and macro levels. Thus, there will be a focus on language attitudes, motivation, societal multilingualism, world Englishes, language planning, language policies, "prestige" languages, language and variation, and regional and social variation. Likewise, the role of language will be examined via features such as Pidgin and Creole language, language and gender, language and culture, and ethnography of communication and literacy. Emphasis will be given to the range of linguistic, interactional, and cultural knowledge that users must have in order to communicate in particular contexts. We will also emphasize how language is influenced by education. Moreover, certain aspects of social linguistics will be analyzed with regard to how they can be used in teaching English as a second language.

Components: Class

ENGLISH 7670 Methods of Teaching English as a Second Language 3 Credits

This course provides an overview of major issues surrounding teaching English as a second or foreign language. It prepares students with approaches, methods, resources, and practical experience needed to teach English in the Chinese context.

Components: Class